

Childminder Report

Inspection date

16 June 2016

Previous inspection date

24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the children. Parents keep her well informed about children's interests, developments and achievements at home. She uses children's current interests to plan activities. These engage and motivate children to learn. They make good progress in their learning and development.
- Children behave well and respond to the childminder's expectations. They enjoy the childminder's company and thrive in her warm and caring manner.
- The childminder provides an interesting and stimulating environment for children. They enjoy using a good range of resources.
- The childminder seeks out opportunities to improve her professional knowledge. These have had a positive impact on her quality of practice, and she has raised the standard of her service to a good level since the previous inspection. She has a clear vision to develop and improve her practice, and the outcomes for children.

It is not yet outstanding because:

- The childminder does not always promote children's literacy development as effectively as possible when considering how to promote children's pre-reading and early reading skills.
- The childminder does not always make the best use of opportunities to promote children's personal independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of all opportunities for children to gain understanding of literacy in meaningful ways as effectively as possible
- use every opportunity for children to carry out their personal care by themselves.

Inspection activities

- The inspector viewed areas of the house and garden used for childminding.
- The inspector observed the childminder's quality of teaching and interactions with children.
- The inspector looked at suitability checks for the childminder and members of the household.
- The inspector sampled documentation, including the childminder's risk assessments, children's records and written policies, and discussed these with the childminder.
- The inspector took note of written views from parents and children.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about all areas of child protection and welfare. She attends regular training to keep her knowledge current. She knows what actions to take if she has any concerns. The childminder is self-reflective and takes account of parents' views. Changes and developments are well considered, and improve outcomes for children. The childminder has built a strong relationship with staff at local schools children may attend. She communicates very effectively with parents and relevant professionals. These liaisons help to provide consistency in children's care and learning to promote progress.

Quality of teaching, learning and assessment is good

The childminder has effectively addressed all issues arising from the previous inspection, which has helped to raise the quality of her practice. She now makes good observations and assessments of children's learning and development. She involves parents in setting next learning steps for children. She uses these effectively to plan exciting and suitably challenging activities to help children progress. For example, she hides dinosaurs in sand. She uses opportunities to promote mathematical language well, such as 'big', 'little', 'long' and 'short'. The childminder quickly follows the children's lead as they engage in play. For example, she teaches children about size using toy whales and fish. She extends their learning, for example, as she introduces the concept of natural habitats as they play.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She teaches them to have good manners and promotes their good health. For example, children learn to wash their hands, and wipe the table before eating. The childminder promotes a healthy lifestyle well; for example, she provides healthy, nutritious food. Children have many different learning experiences in a range of environments. For example, they enjoy a range of outings to the beach, woods and local parks. They enjoy daily fresh air and space for energetic play. The childminder promotes children's awareness of safety effectively. For example, she discusses safer options when children climb up the slide.

Outcomes for children are good

Children learn the skills they need for school. For example, they practise using zips and buttons, and knives and forks. Children are self-confident and communicate clearly with their peers and adults. They gain good social skills. For example, they attend different social groups and music groups, and meet a diverse range of people. Children learn to develop persistence and self-esteem. For example, they keep on trying as they struggle to catch toy fish. Children make good progress in relation to their starting points.

Setting details

Unique reference number	EY407004
Local authority	Hampshire
Inspection number	1049342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 October 2013
Telephone number	

The childminder registered in 2010. She lives in Lee-on-the-Solent, Hampshire. The childminder offers care Monday to Saturday, from 6.30am to 6.30pm, throughout the year.

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