

Childminder Report

Inspection date

15 June 2016

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know the children very well. She uses her good knowledge of individual children to plan activities that interest and excite them. This helps children to make good progress and prepares them for the next stages in their learning.
- Children's emotional and social development is exceptionally well supported. The childminder builds reliable and warm relationships with each child. This helps children to feel secure and confident to explore new opportunities. Children develop close friendships with each other, where they learn to share toys, experiences and feelings.
- The childminder evaluates her practice well. She obtains the views of parents, children and other professionals to plan effective targets for improvement. This helps to continually improve the service she offers.
- Children behave extremely well and respond very positively to the childminder's calm and relaxed manner. The childminder offers children praise and encouragement for their efforts. She helps to develop children's confidence exceptionally well.

It is not yet outstanding because:

- At times, the childminder does not take every opportunity to extend and develop children's mathematical skills.
- The childminder has not fully considered all opportunities to gather information about children's development at home, to influence plans and to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to extend children's mathematical skills during their play and exploration
- make better use of all information obtained about children's learning at home, to influence planning and build on children's existing knowledge and skills.

Inspection activities

- The inspector observed children at play throughout the inspection, and assessed the quality and impact of teaching on their learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector held discussions with the childminder about her self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands and implements secure policies to keep children safe. She identifies potential hazards in her home and when out on trips. The childminder regularly updates her child protection training and is aware of the procedure to follow should she have concerns about a child's welfare. The childminder establishes good partnerships with the local school and pre-school. She works closely with them and this helps her to support children well during their move on to other settings. The childminder is regarded positively by parents, who are very happy with the care and learning opportunities that she provides. The childminder researches new ideas and attends training on various themes. This enables children to enjoy positive learning experiences based on current and best practice.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's progress. She adapts her planning effectively to respond to any emerging gaps in children's learning. Children enjoy investigating and exploring malleable dough. The childminder models language effectively, for example, using words to describe her actions. Children are praised for their attempts, developing their self-confidence. Children learn to listen and follow instructions well. They develop good social skills, and learn to be independent, such as in managing their own personal care. Children's understanding of the natural world is supported well. They eagerly talk about their butterfly project. They describe how they observed their growing caterpillars and let them go with other butterflies in the garden.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure and exceptionally well behaved. They demonstrate high levels of respect for others. For example, they visit different places to explore the wider world and take part in a range of experiences to enhance their knowledge of other cultures and celebrations. The childminder encourages children's independence very effectively. Children help to make their own lunch and have excellent opportunities to carry out tasks for themselves. The childminder teaches children about the importance of keeping healthy. They enjoy an excellent range of healthy, nutritious snacks and home-cooked meals. Children develop their physical abilities extremely well.

Outcomes for children are good

Children concentrate for long periods of time and are effective and motivated learners. They are well prepared for the next stage in their learning, such as pre-school or school. Children make good progress from their starting points. They progress well and develop good talking and listening skills, for example, as the childminder encourages younger children to use a wider vocabulary.

Setting details

Unique reference number	EY386711
Local authority	West Berkshire (Newbury)
Inspection number	1049197
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 2009. She lives in the rural village of Brightwalton, near Newbury. She provides care Monday to Friday, from 7.30am to 6pm, and operates all year round. She holds a relevant qualification in early years at level 3.

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