

Childminder Report

Inspection date	15 June 2016
Previous inspection date	24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe, stimulating and positive environment for children. She has built close bonds with children and they are very happy in her care.
- The childminder promotes children's independence skills well from an early age. She encourages children as they learn new skills, helping them to become successful learners.
- The childminder knows children well. She makes accurate observations of their achievements and monitors their progress successfully. The childminder uses her good knowledge of child development to identify any areas where children might need additional support.
- Children enjoy learning about the natural world. The childminder follows children's interests and uses a range of effective techniques to help them learn. For example, she plans trips so that children can learn about different living things.
- The childminder carefully reviews her provision to drive continuous improvement. She has successfully addressed the recommendation made at the last inspection.

It is not yet outstanding because:

- Occasionally the childminder does not give children enough thinking time to work out their answers to questions.
- Young children do not always have enough opportunities to select activities which enable them to explore and learn by using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to give children time to think about what they want to say
- extend young children's access to an even wider range of activities to explore sensory play.

Inspection activities

- The inspector observed the quality of teaching and the interactions between the childminder and children.
- The inspector held discussions with the childminder to establish her knowledge and understanding of requirements.
- The inspector sampled documentation, including the childminder's qualification certificates and children's development records.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder uses a range of methods to ensure she has up-to-date information about safeguarding issues. For example, she seeks online training opportunities and information. She has a good understanding of how to identify when a child is at risk of harm. The childminder develops close working partnerships with parents and this helps to provide continuity of care. For example, the childminder provides daily diaries for parents and regularly shares details of children's progress. Regular and thorough risk assessments of the home and when on trips help to keep children safe.

Quality of teaching, learning and assessment is good

The childminder successfully develops children's communication skills. For example, as children play and explore, she names items and gives clear explanations about how things work. The childminder makes the most of spontaneous learning opportunities which delight children. For example, she takes time to chat with children and respond to their interests when they are fascinated by insects in the garden. Children enjoy watching as the insects fly and walk. The childminder successfully encourages young children's early language skills. For example, she models language and encourages children's confidence as they repeat words and phrases.

Personal development, behaviour and welfare are good

Children are confident learners who are fully engaged in their play. They enjoy their time with the childminder. The childminder provides a very positive environment and promotes children's self-esteem. For example, children are proud as they show how they can put their shoes on before playing in the garden. The childminder helps children to make healthy choices in a range of ways, such as providing healthy snacks and drinks. Children learn about how to keep their environment safe. For example, they tidy up so that they have space to play safely. Children follow routines, such as washing their hands after using the toilet. These types of routines help them to learn about good hygiene practices.

Outcomes for children are good

Children make good progress in all areas of learning. They gain the key skills they need for their future learning. For example, children listen and concentrate during activities, such as story times. The childminder skilfully introduces mathematics for children. For example, children learn to count as they take part in routines. Children develop the social skills and independence which will help them as they prepare for the move to nursery and school.

Setting details

Unique reference number	EY418522
Local authority	Kent
Inspection number	1048341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 May 2011
Telephone number	

The childminder registered in 2010. She lives in Hextable, near Swanley, in Kent. The childminder offers all day care all year round, apart from family and bank holidays.

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