

# Childminder Report

<b>Inspection date</b>	15 June 2016
Previous inspection date	22 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a broad range of interesting activities that challenge children well. Children make good progress from their starting points.
- Children develop positive relationships with the childminder and her assistant which boosts their self-confidence and emotional well-being effectively.
- The childminder undertakes regular training to develop her professional practice. For example, she has recently completed a relevant childcare qualification at level 3. This has a positive impact on the outcomes for children.
- Partnerships with parents are strong. For example, the regular sharing of information involves parents well in their children's learning and provides children with consistency.
- The childminder takes good steps to ensure that the environment is free from hazards and has clear procedures to protect and keep children safe.

### It is not yet outstanding because:

- The childminder monitors children's progress but occasionally she does not consistently use the information gained to plan precisely for their next steps.
- The childminder has not yet considered how to fully support the assistant to extend her teaching skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress more precisely to target and address their next steps in learning to help them make even better progress
- develop systems further to extend the teaching skills of the childminding assistant to the very highest level.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the children, the childminder and her assistant during play.
- The inspector read feedback from parents and spoke to children and the assistant to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector talked to the childminder about self-evaluation.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure understanding of safeguarding and the procedures to follow if they have concerns for a child's welfare. They have both completed safeguarding training. The childminder is committed to providing children with good-quality learning experiences. She regularly checks the progress children make and the quality of her setting. She gains the views of parents and children to help improve her practice and children's experiences. For example, since her last inspection the childminder and her assistant have established effective partnerships with other settings that children attend, to ensure consistency in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn, and ensures that the activities she provides build upon children's individual interests. Children enjoy leading their own play. For example, they choose from a good range of toys and resources. The childminder joins in with their play and extends their learning well, helping children to think and solve problems. For example, she praises children for telling her the process caterpillars go through to become butterflies as they observe and count those that have hatched in the butterfly house. Both the childminder and her assistant support children's language development well. For example, they repeat words for younger children to learn new vocabulary. The childminder focuses on children's current interests to plan further activities. For instance, children showing an interest in drawing and writing are provided with good opportunities to develop their early writing skills.

### Personal development, behaviour and welfare are good

Children engage well with both the childminder and the assistant. They join in well with games and activities that they plan. The childminder teaches children about the importance of keeping healthy. For example, she provides children with nutritious and healthy snacks, and effectively supports their physical development. Children learn to respect each other, behave well and play cooperatively. Additionally, children learn to be physically active; for example, they have good opportunities to play in the garden and visit local play areas. The childminder encourages children's awareness of the wider world. For instance, children learn about cultures and festivals through a variety of activities.

### Outcomes for children are good

Children make good progress. They gain the necessary skills to support their eventual move to school. For example, they learn to listen and follow instructions well. They develop good social skills and confidence, and they learn to be independent. For example, when managing their personal care needs. Children develop an awareness of early literacy; for instance, they enjoy looking at books and learn to read and write familiar words, such as their names.

## Setting details

<b>Unique reference number</b>	EY449991
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1049692
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Overton, in Basingstoke, Hampshire. The childminder works from 7am until 6.30pm on Monday to Friday for most of the year. The childminder works with an assistant who has a relevant qualification at level 2. The childminder has a relevant qualification at level 3.

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