

Banana Moon Day Nursery Altrincham



The Lindens, 59 Barrington Road, ALTRINCHAM, Cheshire, WA14 1HZ

Inspection date	10 June 2016
Previous inspection date	7 October 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection a number of successful improvements have been made to improve the quality of the provision.
- The owners and their recently appointed management team have worked closely to review practice and make positive changes. They are committed to providing the best possible early years experiences. The owners evaluate the quality of the provision, taking into account the views of staff, parents and children when planning future improvements.
- Staff monitor children's progress and use this information to identify any gaps in children's learning. They implement plans which help all children to make good progress.
- Staff provide a range of stimulating activities and experiences which helps to keep children motivated and engaged in their learning, both indoors and outside.
- The effective key-person system helps children to settle quickly and promotes emotional well-being. From the start, staff discuss children's progress with their parents. They share ideas which help parents contribute to their child's learning at home.

It is not yet outstanding because:

- Sometimes, the organisation of the daily routines interrupts children's learning.
- Occasionally, staff do not provide enough opportunities for older children to develop their problem solving and critical-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to think critically and solve their own problems as they play
- provide more opportunities for children to enjoy uninterrupted play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the senior deputy manager.
- The inspector held a meeting with the senior deputy manager, provider and quality improvement officer. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs of potential abuse and know who to contact should they have concerns about a child's welfare. Staff regularly check the environment for risk and take appropriate steps to minimise any potential harm to children. Leaders and managers have a clear drive for the ongoing development of the nursery. Staff are well supported in their role. Regular opportunities for the observation and professional supervision of staff help managers to identify and plan future training. Children's assessments are monitored on a regular basis. This ensures any support individual children may require is secured to meet their needs. The senior deputy manager and provider are successfully embedding a culture of reflective practice. Staff are always looking for ways to improve their individual rooms and the nursery as a whole.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children's progress to plan a wide range of activities, both indoors and outdoors. Recently appointed room leaders effectively support staff in planning the next steps in children's learning and development. Overall, staff talk to children as they play and ask questions to extend their learning. Staff support younger children to develop their vocabulary well. For example, they use words, such as soft and furry, to describe the texture of objects in a treasure basket. Older children learn to count and recognise shapes as they play with each other. Staff encourage parents to share information about their child's learning at home. Parents are regularly updated about their child's progress.

Personal development, behaviour and welfare are good

The key-person system is effective in developing close bonds and trustful relationships between children and staff. Staff manage children's behaviour well and effectively support them to develop their friendships. They remind children when behaviour is not appropriate and offer praise when children share and take turns with their friends. Staff encourage children to become more independent and to do things which are appropriate for their age. For example, children are effectively supported to serve themselves at lunchtime and pour their own drinks. Staff understand the importance of fresh air and exercise. Children have daily opportunities to play outdoors and develop their physical skills. They delight crawling through tunnels and using water and paintbrushes to make marks. Staff employ a range of strategies when supporting children to respect and celebrate each other's heritage.

Outcomes for children are good

Children make good progress from their starting points. They have good opportunities to develop their independence and self-care skills. Children are active and curious learners. Babies explore their surroundings confidently. Older children develop a range of early numeracy and literacy skills. This helps to prepare them for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY487990
Local authority	Trafford
Inspection number	1030375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	64
Name of registered person	Educ8me (UK) Limited
Registered person unique reference number	RP534503
Date of previous inspection	7 October 2015
Telephone number	01619240119

Banana Moon Day Nursery Altrincham was registered in 2015. The nursery employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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