

Childminder Report

Inspection date

16 June 2016

Previous inspection date

3 October 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder have high expectations of their practice. They have an in-depth knowledge of their role and how to meet children's individual needs. They attend regular training to gain and implement new ideas to better meet the needs of the children.
- The childminder has good relationships with parents and other professionals who are involved in children's learning. They share information that helps to provide a consistent approach to children's learning and development.
- Children make good progress and fully engage in activities. The childminder supports their play well and encourages their thoughts and ideas.
- The childminder helps children to learn social skills and grow in confidence. For example, she regularly takes children out into the community and attends local playgroups and children's centres.
- The childminder accurately monitors children's learning and development through effective observations and assessments. All children make good progress.

It is not yet outstanding because:

- The childminder does not fully consider how she can share information about a child to help support their move to school.
- At times, the childminder does not pursue all opportunities to engage in conversations with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance effective partnership working with school staff to support children as fully as possible with their move to school
- seize all opportunities to engage children in conversations, to develop their communication and language skills even further.

Inspection activities

- The inspector spoke to the childminder and her co-childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing children with good quality care and learning experiences. She works closely with her co-childminder and together they regularly reflect on practice and set clear priorities for improvement. For example, since the last inspection they have developed how resources are stored, enabling children to access them independently. The childminder provides opportunities for parents and children to contribute to the evaluation process. They are regularly given questionnaires and feedback forms to complete. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of resources and the environment is warm, welcoming and interesting. The childminder follows the children's lead in play and has a good understanding of how children learn. She plans a broad range of activities based around their interests and adapts these skilfully for each child's age and stage of development. For example, during small world play, older children's learning is extended. They are encouraged to look at similarities and differences in people, comparing and matching them. The childminder skilfully supports children's understanding of numeracy well. Children enjoy counting bears and use mathematical language to describe their position, size and quantity.

Personal development, behaviour and welfare are good

The childminder is caring and attentive towards the children's needs. They share warm and trusting relationships, which has a positive effect on children's emotional well-being. The childminder acts as a positive role model. She gives lots of encouragement and praise during activities, and helps children to develop self-esteem and confidence. The childminder manages children's behaviour effectively and children are kind and considerate to each other. They help each other to find toys and take turns in sharing them. Children follow good hygiene routines and they learn to manage their personal needs effectively. For instance, even the youngest children feed themselves during snack and lunch time. Children learn to be independent. They are encouraged to put their own shoes and coats on and manage small tasks for themselves.

Outcomes for children are good

Children make good progress. They are motivated and develop good early numeracy and literacy skills. For example they sound out the beginning of words and link this to some names and toys they are playing with. Children gain the skills needed for the next stage in their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY255213 |
| Local authority | Hounslow |
| Inspection number | 1048825 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 3 October 2013 |
| Telephone number | |

The childminder registered in 2003. She lives in Isleworth, in the London Borough of Hounslow. The childminder offers care from 8am to 7pm, Monday to Friday, all year round except for family holidays and bank holidays. The childminder works with another childminder.

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