

Childminder Report

Inspection date	16 June 2016
Previous inspection date	30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a welcoming, family environment where they can learn safely and play. Children are happy and settled in the childminder's care.
- The childminder has a secure understanding of how children learn. She interacts very well with them, for example, through skilfully questioning them to support their development. All children make good progress and are well prepared for the next stage in their learning.
- Children follow clear hygiene routines and enjoy healthy snacks. They have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being.
- Children develop good social skills and behave well. The childminder is consistent in her approach to behaviour management. She teaches children the importance of sharing and working together.
- The childminder forms successful partnerships with parents and other professionals. They effectively work together to meet children's needs.

It is not yet outstanding because:

- Children do not always have enough opportunities to strengthen their recognition of sounds and letters.
- Children do not always have enough opportunity to explore and be creative with a wide range of materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to learn more about letter sounds to strengthen their developing literacy skills
- extend opportunities for children to explore and be creative with a wide range of media.

Inspection activities

- The inspector observed activities indoors.
- The inspector viewed the rooms and outdoor area used by children.
- The inspector had discussions with the childminder, for example, about children's learning.
- The inspector sampled a range of documentation, including children's development records, and checked evidence of the childminder's safeguarding knowledge.
- The inspector took account of the views of parents, as shown in their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about child protection issues and the procedures to follow to support children's welfare. She has addressed the actions raised at the last inspection. She supervises children well to keep them safe from harm. She updates her skills, knowledge and any changes to legislation. For example, she attends regular up-to-date safeguarding training and visits other childminders to share and observe effective practice. She regularly reflects on her provision to identify ongoing improvements. She shares children's stages of development with parents and includes their views in her future plans.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans interesting activities that help them to achieve their next steps in learning. She completes detailed assessments, which help her to identify and address any gaps in children's learning. She encourages children to practise their physical skills. For example, children effectively develop their hand-to-eye coordination when building objects with their construction kits or when making dough for model making. She helps children to build on their existing language skills well. For instance, as children listen to stories, she demonstrates the meaning of words and introduces new ones to help children extend their thinking and vocabulary.

Personal development, behaviour and welfare are good

Children develop good social skills. The childminder gives them good opportunities to interact with others. For example, they enjoy attending groups and meeting other people. Children develop good levels of independence. For instance, they tidy resources and activities away to keep themselves and others safe. Children learn good hygiene routines. For instance, they independently wash their hands before snack time. Children develop their understanding of how to lead healthy lifestyles well. For example, they choose from a range of healthy fruits and vegetables at snack times and count how many they have eaten each day. They have plenty of opportunities for fresh air and physical activity, which include walks to the local park and duck pond, and playing in the garden.

Outcomes for children are good

All children make good progress. Children develop many skills that help prepare them for the next stage in their learning, such as starting school. They are confident and become more independent. For example, they put on their shoes and coats before going outside and attend to their own personal care needs. Children make good progress in developing their speaking and listening skills and love of books. They make good progress in mathematics. For example, they sort shapes according to their size and shape. Older children can recite numbers to beyond 20.

Setting details

Unique reference number	114612
Local authority	West Sussex
Inspection number	1048603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 January 2015
Telephone number	

The childminder registered in 1999. She lives in Northchapel near Petworth, West Sussex. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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