

# Childminder Report

<b>Inspection date</b>	14 June 2016
Previous inspection date	18 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a calm and welcoming play environment. Children settle easily; they show that they feel secure and enjoy their time with the childminder.
- Children benefit from an inclusive approach by the childminder. She plans and adapts activities to suit all children, inviting them to take part if they wish.
- The childminder has a good awareness of safeguarding procedures. She follows sensible safety precautions and supervises children well.
- The childminder has made positive improvements since the last inspection and continues to identify and address areas for further development effectively.
- Children make good progress from their starting points. The childminder assesses their progress successfully and supports their learning effectively.

### It is not yet outstanding because:

- The childminder does not always provide opportunities to extend children's thinking and language skills or to challenge and broaden their learning.
- Children do not always have enough opportunity to practise skills they have learned during planned, focused activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in discussions and hear language in context to help them develop a wider range of vocabulary, and to organise and clarify their thinking further
- extend opportunities for children to revisit and practise previous learning to help make their learning more secure and their progress more rapid.

### Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the childminder's training records and her self-evaluation form.
- The inspector took account of the views of parents and carers from documentation provided by the childminder.

**Inspector**  
Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the childminder has improved aspects of her paperwork to ensure that she meets legal requirements. She has developed her self-evaluation procedures to reflect on her practice more carefully. The childminder has made good use of training, for example, to support children's understanding of sounds and letters further. Safeguarding is effective. The childminder knows how to protect children from harm and how to report any concerns about their welfare.

### Quality of teaching, learning and assessment is good

The childminder uses a range of effective teaching strategies. She prepares activities thoughtfully, such as making sure there are enough resources for all children. The childminder makes suggestions and demonstrates ideas to support children's learning further. She monitors her activities and resources carefully to provide children with a broad range of experiences in different areas of learning. For example, she has purchased additional resources to support children's awareness of shapes, space and measurements. The childminder works closely in partnerships with parents, carers and other settings that children attend. She shares clear information about children's progress and makes suggestions to parents to support their children's learning at home.

### Personal development, behaviour and welfare are good

The childminder encourages children's independence, such as giving them responsibility for small tasks. She praises children readily for their efforts to help develop their self-esteem and confidence. The childminder supports children to develop positive relationships and they learn to play well together. She provides a variety of experiences, such as outings in the local multicultural community, to help children learn about people who are different from themselves. The childminder teaches children about safety procedures and encourages a positive approach to healthy lifestyles. For example, she teaches children how to cross roads safely. The childminder provides daily opportunities for outdoor play to support children's well-being.

### Outcomes for children are good

Children are keen to join in with activities and they concentrate well. They enjoy exploring different media and materials. Older children represent objects creatively, such as making ice creams from modelling dough. Children are beginning to estimate, add and subtract. Children show a generally good understanding of language as they follow instructions and enjoy stories. Overall, children make good progress and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY434077
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1049468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 November 2013
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Abingdon, Oxfordshire. The childminder offers full-time care from Monday to Friday, all year round, including out-of-school care.

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