

Musbury Moles Pre-School

Musbury School, Musbury, Axminster, Devon, EX13 8BB



Inspection date	16 June 2016
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points. Effective systems of observation and assessment help staff to plan well for individual children's learning. Staff clearly identify children's next steps in learning and these are shared with parents.
- Children are happy, well behaved and confident, with good self-esteem. Children have warm relationships with staff and demonstrate that they are emotionally secure.
- Children who have special educational needs or disability receive good support. Staff work very well with parents, and with other professionals, to plan together to provide a consistent approach to future learning and development.
- The management team shows commitment to supporting good quality outcomes for children. Self-evaluation is effective, and leads to clear action plans for ongoing improvement. There are successful systems in place to monitor the effectiveness of the learning provision, and to identify any gaps in learning.

It is not yet outstanding because:

- Although books, including reference books, are readily available to children, staff do not always encourage children to use these to extend their learning further.
- Some parents do not always provide information about children's learning at home, to help staff plan for the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to extend their learning by making better use of reference books and materials
- encourage parents to share more information about children's achievements at home to influence future planning.

Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector talked to staff, members of the management committee, children, and parents.
- The inspector reviewed the effectiveness of systems to monitor children's progress and plan for future learning.
- The inspector sampled required documentation, including safeguarding procedures, and assessed staff's knowledge of how to implement these.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff have addressed weaknesses identified at the last inspection well. They have focused effectively on developing staff's knowledge through training and good professional support. For example, staff have improved their knowledge and understanding of how to better support children's communication and language development, and have implemented new skills very well. Safeguarding is effective. Staff have good knowledge and understanding of the setting's safeguarding procedures. They follow these well to help protect children from harm.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the good variety of learning activities available to them and they are keen participants. Staff use their knowledge of individual children effectively to plan interesting and challenging activities that extend their learning well. For example, children made rock pools as part of their investigations into sea life, and talked knowledgeably; they knew that jellyfish do not have a spine. Staff focus well on the different abilities of older and younger children. They communicate well with children to extend their learning. For example, when teaching sun safety to younger children, staff concentrated on making sure that they understood the importance of wearing hats and sun cream as protection. They asked older children more challenging questions, such as when they might need to reapply sun cream, and what the numbers on the bottle meant. Staff work closely with other early years settings that children attend and they ensure that good partnerships support learning.

Personal development, behaviour and welfare are good

Children make good use of the very well-organised learning environment, indoors and outdoors. Children's health and hygiene awareness is good. They enjoy helping to prepare meals and snacks, washing their hands and putting on clean aprons first. Staff use these opportunities well to encourage children to learn about different foods. For example, they compared flat and round peaches, looking at similarities and differences. Staff encourage parents' involvement in their children's learning and display ideas for activities they can do together at home.

Outcomes for children are good

All children, including those who need extra help, receive good support in preparation for their next stage in learning, including going to school. They develop the skills they need to manage change well. For example, children are independent and confidently communicate their thoughts, feelings and ideas. Children make good progress. They access resources to develop their play and explore further, such as using magnets to investigate the pirate treasure and sort the metal from non-metal objects.

Setting details

Unique reference number	EY431142
Local authority	Devon
Inspection number	1021773
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	20
Number of children on roll	23
Name of registered person	Musbury Moles Pre-School Committee
Registered person unique reference number	RP521119
Date of previous inspection	7 July 2015
Telephone number	07763173816

Musbury Moles Pre-School registered in 2011. It operates from Musbury Primary School hall in Musbury, near Axminster, Devon. It is open from 8.30am until 3pm on Tuesday, Wednesday and Friday, and from 8.30am until midday on Thursday. The pre-school receives funding to provide free early education for children aged three and four years. There are five members of staff working with the children. The manager holds a level 4 early years qualification, and the other staff hold level 3 qualifications.

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