

# Childminder Report

<b>Inspection date</b>	13 June 2016
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has formed very strong relationships with the children. They demonstrate that they feel secure and are happy to be there. They enjoy participating in activities and help to look after one another.
- The childminder strives to improve her business and there is an effective method of self-evaluation in place to ensure that areas for improvement are identified.
- Parents contribute to their children's learning and feel well supported by the childminder if any issues arise.
- Children benefit from a stimulating and exciting environment indoors and outdoors that is used well and contributes to children reaching their full potential.
- The childminder tracks each child's progress effectively. As a result, areas that need more support are quickly provided for and children are working well towards their next steps for learning.

### It is not yet outstanding because:

- Sometimes, activities in which the older and more-able children participate do not set a higher level of challenge or fully extend children's own ideas and thoughts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the range of opportunities to challenge older and more-able children to the highest levels and continue to fully extend their learning.

### Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, including the childminder's self-evaluation, and policies and procedures.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder works closely with a co-childminder. She has attended all required training and keeps up to date with her professional development and knowledge of the early years sector, ensuring she follows current guidance. The childminder works well with other settings and has formed a two-way flow of information with local nurseries to establish and sustain continuity of learning for children. The childminder has established an engaging and stimulating inside and outside environment for children to explore and they benefit from the wide range of activities on offer. Arrangements for safeguarding are effective. Children's safety is well maintained and the childminder demonstrates a sound understanding of child protection issues.

### Quality of teaching, learning and assessment is good

The childminder demonstrates that she has a good understanding of how to successfully promote learning and plans exciting activities based around children interests. For example, one week they focus on, and participate in, activities that extend children's knowledge of their bodies and how to keep themselves healthy. The childminder regularly observes children and assesses their level of development. She uses this information to aid her planning and to ensure that children are working towards their next stage of learning. Children have access to a wide range of resources and have daily opportunities to make marks and be creative. Parents are very happy with the care that their children receive and speak highly of the caring nature of the childminder.

### Personal development, behaviour and welfare are good

Children's behaviour is good and they respond well to the boundaries that the childminder has established. For example, during a drawing activity they readily share equipment, enjoy turn taking and seeing what each other are doing. They talk to each other and form friendships. The childminder promotes a healthy lifestyle and children regularly participate in activities that promote their physical and emotional well-being. Younger children demonstrate that they feel safe and secure and the childminder is responsive to their cues of being tired or feeling emotional. All children demonstrate that they have high levels of self-confidence and take a lot of pride in their achievements. The childminder offers praise and encouragement to them. Children learn about the world around them and learn about how to embrace people's differences.

### Outcomes for children are good

Children are making good progress and are achieving appropriately for their age. The childminder is skilful at supporting them to be ready for the move on to school and children demonstrate that they are excited for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY226043
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1051082
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Ipswich, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3 and works with a co-childminder.

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