

The Raleigh Nursery

The Raleigh School, Northcote Crescent, West Horsley, Surrey, KT24 6LX



Inspection date

13 June 2016

Previous inspection date

28 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely settled, confident and happy. The exceptionally well-established key-person system supports the positive relationships between children and staff. Children have a high level of emotional well-being and self-esteem.
- There are extensive high-quality opportunities for children to develop their physical abilities. For example, they make pulleys on large climbing equipment to transfer objects. This also helps them make outstanding progress with problem solving.
- Staff help children to develop exceptional skills that support their future learning. Children develop advanced skills in mathematics. For example, they learn to count in multiples of two and carry out simple addition and subtraction.
- The management is highly dedicated to self-evaluation. For example, the team reflects and evaluates the activities and learning environments on a daily basis. This supports children to remain highly engaged in inspirational and motivational activities.
- Children develop excellent understanding of the world around them. They show inspirational respect towards other people's similarities and differences. For example, they count in other languages with their friends.
- The management and staff use highly successful systems to accurately monitor and track children's progress. They promptly highlight any gaps and support them to close rapidly. This supports all children to make outstanding progress in relation to their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for children to engage with and develop skills in technology.

Inspection activities

- The inspector observed the staff's interaction with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager continually encourages and motivates staff to provide high-quality inspirational teaching. She carries out daily observations and holds one-to-one meetings to discuss their performance. Staff attend regular training to meet the needs of specific children and improve their teaching. For example, they extended their understanding even further on how to help children positively manage their behaviour. Parents have a very active role in their children's learning and development. They are kept fully involved and included, for example, they attend meetings and have regular input into the learning records. This supports children through a highly consistent level of care and learning. Additional funding is used exceptionally well to meet the needs of children. Staff have an outstanding knowledge and understanding of the procedures to follow and who to contact to protect children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff build an impressive relationship with other early years professionals and this, for instance, helps to prepare children exceptionally well for school. Children attend school events and staff share details about children's learning. Staff have excellent knowledge about each child and are extremely skilled at spontaneously building on their interests. For example, children had a significant interest in Italy and staff helped them to create an 'Italian restaurant' and use water play to recreate 'Venice'. Children have inspirational opportunities to develop their communication and speaking skills. They explore real objects, such as garlic, cheese and perfume, and describe the textures and smells during a memory game. Children show a great interest in technology and the manager highlights plans to extend the resources even further.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave in an exemplary way and are extremely polite. They have exceptional opportunities to develop their physical well-being. For example, they meet their own care needs and choose to engage in quiet activities as they read and relax in the outdoor tree house. Children have an active role in understanding how to remain safe, such as when they take part in challenging activities as they explore the nature around the pond.

Outcomes for children are outstanding

All children make outstanding progress. They develop an exceptional understanding of literacy and have an impressive interest in books. They write their own name and imaginatively act out an extensive range of stories. Children develop extremely positive skills to manage the move to school exceptionally well. For example, they learn to wait their turn with maturity and patience.

Setting details

Unique reference number	EY359701
Local authority	Surrey
Inspection number	827726
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	34
Name of registered person	Kim Louise Garrett
Registered person unique reference number	RP513396
Date of previous inspection	28 June 2012
Telephone number	01483 281 088

The Raleigh Nursery registered in 2007. It is a privately run nursery operating within the grounds of The Raleigh School in West Horsley, Surrey. The nursery is open Monday to Friday from 9am to midday and has extended hours to 3pm on a Tuesday and Thursday, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs five staff, all of whom hold relevant early years qualifications to at least level 3. One staff member has qualified teacher status and the manager has early years professional status.

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