

# Precious People Before/Afterschool club Birches Green



Birches Green Infant School, Birches Green Road, Erdington, BIRMINGHAM, B24 9SR

<b>Inspection date</b>	13 June 2016
Previous inspection date	7 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children choose from an interesting range of resources suitable for all ages. Staff have a thorough knowledge of how children learn through play. They take account of children's interests and engage them in activities they enjoy.
- Staff interact very well with children and guide them very effectively in their play and learning. They exchange information with parents daily, so that they are aware of factors which may affect children's well-being. This helps them to meet children's emotional needs extremely well.
- Children's behaviour is very good and staff demonstrate calm and effective ways to manage and remind children of the rules. There are excellent relationships between children and staff. Staff promote respect for all children's cultures and beliefs. They extend children's learning in this area through discussion and fun activities.
- Staff work as a strong team to monitor the quality of the provision and staff practice. The provider and the manager are very effective leaders. Staff work together to support children's progress and to share good practice.

### It is not yet outstanding because:

- Children's opportunities to enhance their physical skills and coordination in the outdoor area are not always maximised.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop and extend the range of outdoor activities and resources in order to raise the quality of the provision even further.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's safety is given the highest priority. Staff are knowledgeable about how to protect children and the manager ensures all staff know how to identify and report any concerns. Thorough documentation and robust safeguarding procedures help to keep children safe. Staff evaluate the provision well so they identify and address areas for improvement. Parents are encouraged to contribute to this through their comments and suggestions. There is continuous improvement in children's learning experiences. Staff share information about children's progress and needs with their teachers. This helps them to support and extend each child's learning and welfare needs. Excellent links with the school mean information is passed on to parents so that they are aware of events, their child's well-being and their achievements. Staff work effectively with local authority early years professionals to maintain their professional development and to share ideas and best practice. Staff are very well motivated.

### Quality of teaching, learning and assessment is good

Staff encourage children to enhance their learning at school through fun activities. Staff liaise with children's teachers to find out what each class is learning every term so that they can extend and complement this. All children enjoy painting together on a long piece of paper stretched over two tables. They decide to paint sea creatures and they discuss these with staff and each other as they paint. Children concentrate very well on their activities and are considerate to each other as they move carefully around the table to paint on a different part of the paper. Children are imaginative in their play with cars, a toy garage and dolls. They make up stories about these as they move around the hall. Children develop their physical skills as they play with skipping ropes, bats and balls outside. However, their opportunities to develop their coordination and large-muscle skills further can be limited due to the lack of some resources, such as bikes, as there is no storage space for these.

### Personal development, behaviour and welfare are good

Children greet everyone happily when they arrive at the friendly and welcoming club. They know that they need to put their belongings on the row of chairs at the side of the hall and then wash their hands ready for snack. Children extend their social skills very well as they talk to staff and each other as they eat. They tell each other about their day and are made to feel valued by staff through their questions. They show great interest in what children do at school and home. Children learn about healthy food and extend their independence as they share the food and drinks. Staff promote positive behaviour and a rewards system which they share with the school. Children's achievements are shared at the club, and they are motivated to be kind and try their best. The provider and the manager ensure that staff always notice if a child is feeling sad or unwell. They explore possible reasons and help children to solve any problems they may have. They liaise with parents and teachers when necessary. Children settle well at the club, as staff allocate them an older child to help them to become used to the routines. Children listen to and follow instructions carefully. They work as a team to tidy the hall at the end of the session.

## Setting details

<b>Unique reference number</b>	EY264905
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1041328
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Fiona Doloras Sheppard
<b>Registered person unique reference number</b>	RP514311
<b>Date of previous inspection</b>	7 January 2015
<b>Telephone number</b>	07977 074726

Precious People Before/Afterschool club Birches Green was registered in 2003. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 1 and 3. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 8.50am and from 3.15pm until 5.30pm.

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