

Childminder Report

Inspection date

9 June 2016

Previous inspection date

22 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken action to address the issues raised at the last inspection and has worked with her local authority adviser in order to make improvements.
- Children benefit from a caring, homely environment. They develop secure bonds of attachment with the childminder and her assistant. Children are happy and relaxed in their care.
- The childminder has a variety of toys and equipment. These are attractively displayed at low level, enabling children to make choices and develop their independence.
- Children enjoy being active and the childminder promotes their physical development well. They visit local parks, attend groups and spend time in the garden enjoying the range of activities that helps them as they learn to balance and develop coordination.
- Children's safety is considered at all times. The childminder has assessed and minimised the risks in her home and garden so that children remain safe as they play.

It is not yet outstanding because:

- Although initial information about the children is sought from parents, the childminder is less successful in encouraging them to contribute more actively to their children's learning.
- While the childminder ensures that both she and her assistant complete mandatory training, she has not considered looking at a broader range of professional development to expand her knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of engaging parents more actively in their children's learning and development, including sharing more initial information
- make the most of professional development opportunities to extend and strengthen knowledge and skills and improve the quality of teaching further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed the child present as she played and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are aware of the potential signs of abuse and neglect and understand the procedures to follow if they are concerned about a child. The childminder has also ensured that she has kept up to date with recent government legislation and has shared this information with her assistant. She has a variety of policies that reflects her ethos of care and is shared with parents. The childminder actively seeks the views of the parents who use her service. She reflects on her provision and looks at ways of developing it further. For example, she has increased the outdoor play activities and resources available for children, following views expressed by parents. The childminder shares information with parents about their child's day.

Quality of teaching, learning and assessment is good

Children eagerly engage in play with resources that are age appropriate and are easily accessible. The childminder is aware of children's individual interests and plans activities that engage them, such as playing with a variety of natural materials and stimulating their senses. They vigorously shake the home-made shakers, listening to the different sounds they make. The childminder supports children's emerging language development. She and her assistant offer running commentaries and repeat words to encourage children's correct pronunciation and growing vocabulary. Children have the opportunity to make marks inside and outdoors, such as delighting in using the chunky chalks to draw on the ground outside. They enjoy re-enacting familiar events and experiences as they develop their imagination. For example, pretending to make play food and giving it to the childminder and her assistant. Children also develop their counting skills during activities. They delight in counting different coloured balls in and out of the ball pit.

Personal development, behaviour and welfare are good

The childminder works well with parents to settle children in to her home. She finds out about children's routines and incorporates them into the day. The childminder ensures that children have plenty of opportunities to enjoy outdoor play experiences and develop their physical skills. She works together with parents to ensure that children's specific dietary needs are catered for. The childminder follows good personal care routines with the children and ensures that they are able to sleep and relax according to their needs. Children behave well. The childminder and her assistant build children's confidence and self-esteem. Children are praised for their efforts as well as their achievements, encouraging them to be confident as they try new skills.

Outcomes for children are good

Children enjoy looking at books with the childminder and have opportunities to be creative with art and crafts. They benefit from activities that promote their early writing, such as painting and drawing. Children's personal, social and emotional well-being are supported well. They mix with other children, building on their social skills in preparation for the next stage in their learning and the eventual move to school. Children persevere in their play, becoming engrossed, for example, as they accurately place the bottle skittles and help to rearrange them after knocking them over.

Setting details

Unique reference number	EY340833
Local authority	Coventry
Inspection number	1044463
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 October 2014
Telephone number	

The childminder was registered in 1996 and lives in Coventry. She operates all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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