

Bizzy Beez @ Marton Primary School



Marton & District C of E Primary School, School Lane, Marton, MACCLESFIELD, Cheshire, SK11 9HD

Inspection date	9 June 2016
Previous inspection date	26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are eager to attend the out-of-school club. Practitioners follow established routines when they collect children from school. This promotes children's safety well.
- Leaders and managers demonstrate a clear intention to continuously improve the provision. The manager places children's play and enjoyment at the heart of her plans for change. She asks children for their ideas and implements as many as possible.
- Practitioners in the club form strong partnerships with parents and school practitioners. There are effective systems in place to exchange information about children's health and well-being. This helps everyone involved to promote continuity in children's care, including those who have special educational needs or disability.
- Parents are pleased with the provision. They report that their children make new friends at the club. Children are excited about the games and activities they participate in.
- Practitioners make good use of the outdoor spaces at the club. For example, they grow salad vegetables that children harvest, wash and eat at teatime. This helps children to learn how to grow food and to make healthy choices in their diet.

It is not yet outstanding because:

- The manager's regular supervision of practitioners' performance does not focus sharply enough on assessing the quality of their interactions with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing practitioners' practice and focus more sharply on improving the quality of interactions to an even higher level.

Inspection activities

- The inspector observed the quality of interactions during activities. She assessed the impact this has on children's well-being.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

The staff team is well organised and friendly. Arrangements for safeguarding are effective. The safeguarding policy is regularly reviewed and practitioners attend training that helps them to understand changes to welfare requirements. New practitioners are recruited safely. They are fully vetted and complete a programme of induction training before their appointment is confirmed. As a result, practitioners know and understand the club's routines and procedures and carry them out consistently. The manager prioritises practitioners' professional development and helps them to achieve relevant accredited qualifications. The manager regularly consults parents when she evaluates the provision. She takes account of their views and quickly responds to any concerns. There are effective systems for promoting children's health and safety. Practitioners carefully check the premises for hazards before children arrive. They understand the club's sun-safety policy and teach children how to protect themselves from becoming dehydrated or sunburnt.

Quality of teaching, learning and assessment is good

Children discover a wide choice of games and activities to choose from when they arrive at the club. They quickly settle into individual and group play. Practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps them to complement and consolidate what children learn in school. For example, children participate in a skittles game and practitioners help them to devise a scoring system. Children write their scores on the nearby whiteboard, helping to promote their early writing and counting skills. In another example, children use their number skills when they bake cakes. They find out and remember that the two eggs weigh 132 grammes and then carefully weigh corresponding quantities of fat, sugar and flour.

Personal development, behaviour and welfare are good

Relationships in the club are good. Practitioners successfully promote children's positive behaviour. They work with the children to devise rules that make up a 'recipe for a happy club'. Children learn to follow the recipe and develop self-control as they grow. Practitioners sensitively teach children to respect other people. As a result, children learn to accept and value views and ideas that are different to their own. Practitioners help children to be independent and to make decisions about what they want to do. They often seek and act upon children's views and interests when they plan activities. For example, children demonstrated an interest in shopping role play. Practitioners and children collected and made resources and, as a result, children have become highly involved in complex, imaginative group play. Children eat healthy food at the club and those with allergies to particular foods are safely catered for. Children make the most of the time, space and opportunity to exercise and stay fit.

Setting details

Unique reference number	EY432611
Local authority	Cheshire East
Inspection number	1041484
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Bizzy Beez Limited
Registered person unique reference number	RP530920
Date of previous inspection	26 June 2013
Telephone number	01260224482

Bizzy Beez @ Marton Primary School was registered in 2011. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and two at level 3. One holds qualified teacher status. The club opens from Monday to Friday during school terms. Sessions are from 7.30am until 9am and 3.30pm until 6pm. The club supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

