

Little Monsters @ Our Lady of the Angels Catholic Infant School



Our Lady of the Angels Catholic Infant School, Riversley Park . Coton Road, NUNEATON, Warwickshire, CV11 5TY

Inspection date 10 June 2016
 Previous inspection date 22 May 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good leadership and management arrangements ensure children's needs are met effectively at all times. Staff have a good understanding of their responsibilities to fulfil their roles competently.
- Children make good progress and develop the skills needed for learning in the club and at school. They have well-developed social and emotional skills and contribute confidently during group activities.
- Staff and parents work closely to meet children's needs. They agree about the methods they consider most appropriate to promote children's development, including their good behaviour.
- Parents comment positively on the good levels of communication and staff's caring attitude towards the children. Parents value the wide range of activities and the emphasis placed on daily outside play and exercise.

It is not yet outstanding because:

- Staff do not ensure children have a wide range of experiences to fully promote their understanding of differences and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their learning and understanding about diversity.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed activities in the indoor and outdoor environments.
- The inspector looked at a sample of policies, children's records, other documentation and discussed the setting's self-evaluation process.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider enables the staff team to work effectively and gives good guidance through regular performance management arrangements. All staff have opportunities to enhance their skills through regular training. Staff now take a more robust approach to help children learn through play. They ensure children have opportunities to contribute to their learning. Self-evaluation includes the views of children who are more involved in making decisions about their play activities. The provider supports staff well to make improvements and they all contribute to the self-evaluation. The arrangements for safeguarding are effective. Staff have a good understanding of procedures and they keep up to date with changes to enhance their knowledge and skills. Staff are confident in their role to protect children and to keep them safe from harm. Staff share information consistently with other providers. They support children's learning in similar ways and maintain continuity that contributes to children's confidence in all settings.

Quality of teaching, learning and assessment is good

Children have fun while they play and learn in the club. Staff often have discussions with children about their preferences and plan activities around these. Staff provide a stimulating environment in which children have opportunities to take the lead during activities. They are engrossed as they draw outlines of houses and recognisable forms of people. Staff help children to develop good language skills as they model how to take turns at speaking and listening. Staff know the children well and provide many opportunities for them to build on their learning. They include good levels of challenge, encouraging children to develop their skills, for example, in using scissors. Children move freely between the room and the outside space. They use chalk to make marks on the ground and enjoy playing at the tray with dinosaurs. They talk clearly about spaceships and solve imaginary problems. Children are interested in their learning and play in the club.

Personal development, behaviour and welfare are good

Children are very happy in the welcoming environment. Their individual development is supported effectively by key persons who know the children well. Staff understand how to adapt routines to help them feel at ease. Children mix well with older children and contribute confidently to discussions. They are able to identify foods that are good for them and independently help themselves to water during the session. Children are free to concentrate on activities of their choice. For instance, they spend considerable time looking at books and persist in finding hidden figures. Children have a real sense of belonging in the club. Many colourful displays showcase their creativity and learning. Children demonstrate a strong sense of self and who they are. They clearly describe paintings of extended family members and share relevant information about their experiences. Children's emotional well-being is effectively promoted.

Setting details

Unique reference number	EY472929
Local authority	Warwickshire
Inspection number	1041565
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	97
Name of registered person	Nuneaton and Bedworth Leisure Trust
Registered person unique reference number	RP532867
Date of previous inspection	22 May 2014
Telephone number	02476326080

Little Monsters @ Our Lady of the Angels Catholic Infant School club was registered in 2013. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens Monday to Friday during term time. Sessions are from 7.45am to 9am and from 3.20pm to 6pm. The club also offers a holiday playscheme which runs from 8am to 5.30pm, Monday to Friday, apart from bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

