Childminder Report



Inspection date14 June 2016Previous inspection date8 October 2014

The quality and standards of the early years provision

This inspection:

Previous inspection:

Not met

Summary of key findings for parents

The provision meets requirements

- The childminder is highly experienced. She understands the importance of reflecting on the quality of her setting. She intends to continue to enhance her knowledge and develop her practice.
- The childminder's safeguarding knowledge is up to date. She can recognise the signs and symptoms of different types of child abuse and knows how to act appropriately to protect children from harm.
- The childminder understands how to promote children's physical well-being. She plans to teach children about the importance of living healthy lifestyles, including eating well, staying hydrated, regular fresh air, exercise and good hygiene practices.
- The childminder intends to promote and celebrate children's backgrounds, cultures and home lives. She plans to teach children about each other's similarities and differences to promote acceptance, tolerance and respect.
- The childminder understands the purpose of completing observational assessments of children's development. She intends to use them effectively to promote children's next steps in learning and support their good progress.
- The childminder's home is bright, welcoming and well resourced. The childminder intends to provide children with a range of broad and interesting activities to help them become successful learners who are ready to move on to school.
- The childminder intends to teach children to behave well. She plans to help them learn how to play well with others. She also intends to teach them about the importance of respecting the environment and adults around them.
- The childminder intends to work closely with parents, other providers and relevant professionals. She understands the importance of sharing information about children's care and learning so that children benefit from the support they need.
- The environment is secure and well organised. The childminder plans to teach children about the importance of keeping themselves safe within her home and on outings.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection report: 14 June 2016 **2** of **4**

Inspection activities

■ The inspector discussed with the childminder how she intends to meet the requirements of the early years foundation stage.

- The inspector looked at a range of policies, certificates and documents available. She asked the childminder about her understanding of these and how she will implement them when caring for children.
- The inspector discussed the childminder's methods of self-evaluation and how she plans to promote improvements to her setting.

Inspector

Josephine Heath

Inspection report: 14 June 2016 **3** of **4**

Setting details

Unique reference number 255329

Local authority Walsall

Inspection number 1040922

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 6 - 7

Total number of places 6

Number of children on roll 2

Name of registered person

Date of previous inspection 8 October 2014

Telephone number

The childminder was registered in 1992. She lives in the Great Barr area of Birmingham. She operates from 7.30am until 9am and 3pm until 6pm, five days a week, term time only. She also offers care in the school holidays from 7.30am until 6pm, as required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Inspection report: 14 June 2016 **4** of **4**

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