

Beeston Out Of School Club



Trent Vale Infant School, Trent Road, Beeston, NOTTINGHAM, NG9 1LP

Inspection date	9 June 2016
Previous inspection date	16 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider and manager have successfully driven improvements to raise the quality of the club.
- Children behave well and support each other as they play. Older children show consideration to younger members of the club. This helps younger children to settle and enjoy the range of activities on offer.
- The provider and manager are committed to the personal and professional development of staff. They have established good systems of support to help staff develop their skills and knowledge. Staff training is very effective which contributes to a good quality provision for children.
- The club has excellent partnerships with the host school. This enables children to receive consistency in their care and learning.
- Parents are very happy with the care that their children receive at the club. They comment that they find staff extremely friendly and approachable.

It is not yet outstanding because:

- The key-person system is not sufficiently embedded to effectively promote the sharing of information and enable parents to be more fully involved in what their child enjoys and is learning at the club.
- The views of parents are not consistently sought to further enhance and strengthen the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the role of the key person to more effectively promote the sharing of information and enable parents to be fully involved in what their child enjoys and is learning at the club
- consider ways to involve parents more effectively in the self-evaluation process.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held meetings with the provider and manager.
- The inspector looked at a range of documentation, including children's records, staff's first-aid certificates and policies.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector held a joint observation with the manager.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have excellent partnerships with the host school and other settings that children attend. There are effective self-evaluation processes in place. The provider and manager have used the information gained from these to precisely target improvements in the provision. For example, staff now work closely with school staff to develop strategies for managing children's behaviour. This helps them to implement consistent support for the children they care for. Staff receive regular supervision and are provided with a wide range of training opportunities to enhance their skills and knowledge. The arrangements for safeguarding are effective. The provider has clear systems in place to promote children's safety and welfare. Procedures for the recruitment of staff to ensure that they are suitable to care for children are robust. All staff have a good awareness of safeguarding practice and how to report any concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

Staff skilfully make the most of opportunities to enhance children's learning by following their interests as they play. All staff have recently attended training to help them support children's language and communication skills. Staff successfully apply what they have learnt from this training to promote the achievements of children. Children's key persons regularly share information about children's progress with other settings that children attend. They use this information to further enhance children's achievements at the club. For example, younger children have been learning about the Queen's birthday in school. They decide to create union flags and very carefully design and colour them. Older children join the group and discuss which flags of the countries of the United Kingdom are represented in the union flag. Children enjoy a range of interesting activities to develop their imagination and creative skills. They also have access to quieter areas in which to read or follow their own interests. Staff have a good understanding of how they can support children who have special educational needs or disability.

Personal development, behaviour and welfare are good

After school, staff collect younger children from their classrooms. Children are greeted warmly and asked about their day in school. Staff have opportunities to speak to children's teachers which provides security and a seamless approach to children's care. Children enjoy healthy meals and drinks at the club. They demonstrate a good level of independent skills as they serve themselves and help staff to clear away. Staff encourage children to share their views and listen to others. They are asked to contribute to the evaluation of the club and make suggestions for improvements. For example, children take part in a range of activities to decide which meals will be included on the club menu. Children enjoy very good opportunities for outdoor play. They develop their physical skills as they run, climb and play football. Children are developing an awareness of risks as they explore the outdoor area. They have an excellent understanding of the site rules and how these help to keep them safe.

Setting details

Unique reference number	EY448714
Local authority	Nottinghamshire
Inspection number	1041600
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	46
Name of registered person	Roopam Verma Carroll
Registered person unique reference number	RP516003
Date of previous inspection	16 October 2013
Telephone number	07767167314

Beeston Out of School Club was registered in 2012. It operates from the main hall within Trent Vale Infant School. The group also have access to the school's outdoor play areas. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The provider has qualified teacher status. The setting opens from Monday to Friday, offering a breakfast club in the morning from 7.30am until 8.55am and after-school care each evening from 3.15pm until 6pm, during school term times only.

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