

<b>Inspection date</b>	15 June 2016
Previous inspection date	15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- This inspirational manager and her deputy work tirelessly to drive forward improvement. Extremely well-established relationships with a multitude of other agencies help them work towards reaching the highest possible outcomes for children.
- Children have outstanding learning opportunities. Staff are enthusiastic and their passion for high-quality teaching makes learning fun. They capture children's interests and motivate them; for example, following a trip to the zoo, children explored a map and played with animals. They recalled their experiences and staff skilfully extended their learning further.
- Staff place an exceedingly sharp focus on helping children to acquire and extend their communication and language skills. Children who are learning English as an additional language make rapid progress. Staff check all children's progress extremely carefully.
- Partnerships with parents are excellent. The staff involve parents in their children's learning. For example, parents regularly accompany their children on well-planned outings to places such as the swimming pool and library. Parents are very complimentary of the care their children receive.
- Staff embrace and celebrate children's home cultures and languages. Parents are encouraged to share their knowledge and life experiences and they feel highly valued.
- Extremely rigorous checks ensure that the premises are clean and safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing expertise of staff where possible, to help enhance children's outcomes even further and to help maintain high quality provision.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's written profiles, planning documentation, evidence of the suitability of staff, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the deputy manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent knowledge and understanding of how to help protect children from harm. They are vigilant about children's welfare and are very confident about how to act on any concerns. There is a strong commitment and relentless drive to build on already outstanding practice. The manager actively seeks the views of staff, parents, children and outside professionals to successfully maintain high levels of provision. Very effective systems are in place to check staff's performance. The manager inspires staff to continually aim for excellence. She recognises, for example, the potential to build on the existing skills and professional interests of staff to raise the quality of provision still further.

### Quality of teaching, learning and assessment is outstanding

Staff teach to the very highest quality at all times. They carefully watch and listen to the children, and join in skilfully with their play. Purposeful observations inform planning and identify what children need to learn next. Parents are well informed through regular meetings and excellent two-way information sharing. Staff create exciting play spaces for children to explore, such as a growing area, sensory garden and 'mud kitchen'. Staff plan unique learning opportunities, for example, children visited an art gallery and had a go at creating their own artwork in the studio. Staff know children extremely well. They carefully and accurately observe and assess their learning. Staff skilfully guide children to extend and enhance their learning, and children's abilities and skills continually develop to high levels.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and enjoy their time at playgroup. They develop a strong sense of belonging. Children enjoy being physically active and have regular opportunities for outdoor play. Children build extremely strong bonds with staff and with one another. They are cared for exceptionally well and their behaviour is excellent. Staff encourage children to be independent as they make choices about the activities in which they participate. Children regularly become engrossed in their play. Children's health and well-being have very high priority and they learn to adopt healthy lifestyles. For example, staff took children on a trip to the local market, where they enjoyed tasting a variety of new foods.

### Outcomes for children are outstanding

Children make rapid progress, given what they know when they start. All children flourish, including those who find it more difficult to learn. Children are confident, enthusiastic learners. They develop an excellent range of early reading, writing and number skills, which helps them to be exceptionally well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	107633
<b>Local authority</b>	Southwark
<b>Inspection number</b>	824842
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	15
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Playshack Playgroup Committee
<b>Registered person unique reference number</b>	RP904807
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	020 7237 2166

Playshack playgroup has been established since 1992 and registered since 1999. It is located in the Rotherhithe area in the London Borough of Southwark. The playgroup is open Monday to Friday, 9.30am to 12.30pm, term time only. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. There are two members of staff employed and three long-term volunteers. Three members of staff hold appropriate early years qualifications.

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