

Childminder Report

Inspection date	16 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice to help her to identify her strengths and areas for development to improve the care and learning opportunities she provides.
- The childminder works consistently well with her co-childminder, which helps to build a continuity of care and teaching for children in the setting.
- Children are happy and settled in the childminder's care. She is warm, kind and supports their personal, social and emotional development well.
- The childminder encourages parents' involvement very well. She keeps parents informed about children's progress through daily feedback and regular written reports and offers them useful ideas of things they can do with their child at home.
- The childminder is effective in accurately assessing children's progress and planning for their interests and what they need to learn next. This helps children to make consistently good progress in all areas of development from their starting point.

It is not yet outstanding because:

- At times, the childminder does not spontaneously interact with children enough during their play to extend their learning as opportunities arise.
- The environment is not always organised in a way that allows the childminder to challenge children and extend their learning to the full.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching to a consistently very high standard by taking every opportunity to interact with children spontaneously as they play
- ensure that the preparation and organisation of the environment and activities always maximise opportunities to challenge and extend children's learning.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home and garden.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability checks of the childminder and the other adult household members.
- The inspector took account of the views of children spoken to on the day of the inspection. The inspector took notice of written accounts from parents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her co-childminder are clear about the procedures they would need to follow should they have any concerns about the welfare of a child in their care. The arrangements for safeguarding are effective. The childminder has a very good understanding of her role and responsibility and she undertakes continuous professional development to help improve the care and learning opportunities she provides. The childminder regularly checks each child's progress to identify any gaps in their learning and to quickly provide any extra support that is needed. Feedback from parents is very positive. They state how happy they are with the service that the childminder provides and they are keen to get involved in topics and projects, building continuity for children from home to the setting.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways in which children learn. She completes regular observations of children's learning. She uses well-established methods to assess the progress that children are making and plans for their next steps in learning very well. Children are keen to explore and show delight in sensory activities with water and bubbles. They develop strong physical skills and a good understanding of measure. For example, they transfer soapy water to and from a variety of different sized jugs and coordinate their movements carefully as they pour. Children's language skills are supported well during group activities, for example, through showing and talking about things they have brought from home and in singing activities.

Personal development, behaviour and welfare are good

The childminder provides a variety of appealing environments for children to play in. Children have access to a wide range of good quality and stimulating resources and activities inside and outside the home. The childminder has a good understanding of how to support children's health. She understands the importance of providing daily opportunities for fresh air and exercise. Children learn about communities outside their own and develop an understanding of the wider world. This has a positive impact on their knowledge of people and communities and helps them to develop respect for themselves and each other. The childminder provides children with a varied range of activities and outings, which helps to develop their confidence in different social situations. The childminder provides regular praise. This helps to boost children's self-esteem.

Outcomes for children are good

Children develop good personal skills, such as independence with self-care and good behaviour and social skills. They develop good speaking and listening skills and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY489385
Local authority	Somerset
Inspection number	1017559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She works with a co-childminder in Bridgwater, Somerset. The childminder operates Monday to Thursday all year round with the exception of two weeks' holiday at Easter and Christmas. The childminder offers care before and after school, and during school holidays. The childminder is qualified at level 4 as a Montessori teacher.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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