

Green Tree PreSchool

4th Billericay Scout Association, Laindon Road, BILLERICAY, Essex, CM12 9LL



Inspection date	13 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have extremely high expectations for children's behaviour. They give children very clear guidance on what is acceptable and kind behaviour. Children independently use resources, such as egg timers, to negotiate the use of toys between themselves.
- Children develop excellent listening and attention skills. Staff have very high expectations of what children can achieve. Children sit and listen to staff with great interest and are very familiar with the pre-school's routines.
- Staff have an exceptional knowledge of how children learn. They are extremely skilled and passionate about supporting children to learn through play. Staff provide an extensive range of exciting and highly stimulating play activities that enthuses and motivates children to learn at excellent levels.
- Children are exceptionally well prepared for the next stage in their learning, including starting school. They show very high levels of self-control during activities and engage in social interactions with ease.
- Staff support children's literacy skills exceptionally well. They promote a different letter each week that is incorporated throughout all activities. Children develop their knowledge of sounds and how they link to familiar and more complex words.
- Staff form excellent partnerships with parents. They highly value them as their children's first educators. Staff update parents regularly about their children's progress and take every opportunity to include their views in the assessments of children's development.
- The provider and manager are thoroughly committed to providing the best possible care and education for all children. They provide staff with intensive training, supervision and support to ensure practice remains of a very high quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development plans for staff to enhance their excellent practice further, evaluating the impact of this on supporting children to excel in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to staff and children at appropriate times during the inspection and viewed children's development records.
- The inspector spoke to a small number of parents during the inspection and took account of their views. She also took account of parents' views expressed in written testimonials.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a detailed and in-depth knowledge of the possible indicators of abuse and the action to take if they have concerns about a child. Their practice is supported by very thorough and robust policies and procedures. Children are kept very safe. Staff continually assess risks in every aspect of the environment and remove anything that is a hazard. The provider and manager meticulously evaluate every aspect of the pre-school. They actively seek the views of parents, children, staff and other professionals to help inform their very challenging but achievable improvement plans. The provider and manager have very high expectations of themselves and their staff team. They plan to continue to enhance the professional development opportunities for staff to maintain the high-quality practice. The provider and manager rigorously check children's progress and this is very sharply focused and targeted, ensuring that support is sought immediately and no child is left behind.

Quality of teaching, learning and assessment is outstanding

The highly qualified and very experienced staff get to know children very well through sharply focused observations and meticulous assessments of what they can do. They use this information to plan highly motivating and inspiring activities that are matched excellently to children's individual needs and interests. Children show excellent skills when they persevere with tasks, such as investigating what will happen if they pour water into toy boats that have holes. Staff promote children's mathematical development superbly through an excellent range of exciting activities. For example, children learn about complex shapes, such as a rhombus, and develop addition and subtraction concepts through singing, rhymes and stories.

Personal development, behaviour and welfare are outstanding

Children have an excellent understanding of their own safety. Even the youngest of children understand to pick up items left on the floor and to walk the correct way up the garden steps. Staff show a heart-warming respect and care for children that they reciprocate eagerly. Children have excellent opportunities to experience fresh air and physical exercise. They go on outings to interesting places, such as the local library and fire station, take part in physical games and dance to music. Staff's intuitive research into children's cultural backgrounds, languages and interests supports them in meeting children's needs to exceptionally high levels.

Outcomes for children are outstanding

All children make excellent progress given their starting points and capabilities. Children who speak English as an additional language, and children for whom the pre-school receives additional funding, are making excellent progress alongside their peers. Children show excellent listening and attention skills. They have an extensive knowledge of shapes, numbers, colours, letters and sounds. Children are fiercely independent and are extremely confident to carry out activities and attend to their personal care needs themselves. Children develop excellent social skills and use superb manners.

Setting details

Unique reference number	EY480065
Local authority	Essex
Inspection number	983878
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	48
Name of registered person	Green Tree Pre School
Registered person unique reference number	RP533860
Date of previous inspection	Not applicable
Telephone number	07934107217

Green Tree PreSchool was registered in 2014. The pre-school employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am to 12.45pm on Monday, Tuesday, Wednesday and Friday, and 9.15am to 3.15pm on Thursday. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a small number of children who speak English as an additional language.

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