

Childminder Report

Inspection date

13 June 2016

Previous inspection date

17 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exemplary. The childminder involves them in their children's learning from the very start. She works extremely effectively with parents, regularly sharing information with them and seeking updates of the learning that children take part in at home. She uses this to plan highly effective, individualised learning experiences for their children.
- The childminder has high expectations of all children and focuses on helping them to become confident and independent learners. The quality of her teaching is excellent. Her questions and commentary throughout activities are sharply focused and purposeful. As a result, children are exceptionally well prepared for the next stage in their learning, such as starting school.
- The childminder knows children exceptionally well. Children are happy and very well settled in her care, and display high levels of confidence. They show excellent behaviour, manners and respect. This contributes to their growing levels of self-esteem and confidence.
- The childminder conducts regular and precise self-evaluations of her setting. She actively includes the views of parents and children, to drive ongoing improvements to benefit children greatly.
- Since her last inspection, the childminder has worked hard to develop and enhance the quality of her provision. She is very experienced and well qualified for her role, making the most of opportunities to build on her professional development and update her knowledge.
- The childminder makes detailed observations of children at play. She uses these to plan specific activities. As a result, she builds on the next steps in their learning very effectively. She measures children's progress precisely and helps them to make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that increases the potential to maintain the outstanding practice already achieved.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection, and made observations of the children present.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector reviewed evidence of the childminder's suitability to work with children, her safeguarding policies and procedures and a range of other supporting documentation.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector took account of the views of parents provided in writing.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder's provision is exceptionally well managed and organised. She has rigorous systems in place to record relevant information about children and protect them from harm. The childminder uses innovative ways to help parents support their children at home. There is an excellent exchange of ideas, resources and information between the parents, childminder and children. The childminder accurately and clearly tracks children's progress and shares this information extremely well with parents. The childminder provides a wide range of interesting and creative activities that motivate and engage children in all areas of learning. She has plans to enhance her provision further through continuing her professional development.

Quality of teaching, learning and assessment is outstanding

The childminder increases children's confidence to speak clearly by introducing new words and repeating sounds and words, so that children can learn them securely. She encourages children to talk about their families and what they have done. Extremely skilful questioning helps children to think about their previous learning and enables them to solve problems. The childminder has enhanced children's learning outdoors to provide them with activities that enable simple scientific experiments, so that they learn more about how things work. Children shine torches into a fish tank to look at tadpoles and the childminder uses a lifecycle chart to illustrate to children how they grow into frogs. The childminder teaches children to recognise numbers, colours and shapes in games. She skilfully introduces ideas about size and number and language, such as bigger than or smaller than, which helps them develop early mathematical skills. The childminder challenges children exceptionally well.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment where children select resources from accessible boxes to allow them to develop their independence. This is further supported by clear routines throughout the children's day. The childminder has exceptionally high expectations of children. They are very effectively supported in developing and maintaining their self-care skills and how to keep themselves safe. Children learn about healthy lifestyles very well, understanding they need to use their legs for exercise. This is further supported as they enjoy fabulous outdoor experiences, both in the home and on stimulating visits to places of interest. Consequently, they develop excellent social skills.

Outcomes for children are outstanding

Children are exceptionally well prepared for nursery and school. They are developing excellent communication skills through expert guidance from the childminder. Children are becoming confident, independent learners. They ask the childminder when they need help or if they are unsure of something.

Setting details

Unique reference number	304401
Local authority	Cheshire East
Inspection number	855067
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 July 2009
Telephone number	

The childminder was registered in 1994, and lives in Stockport. The childminding provision operates Monday to Friday from 8am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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