

Lee on the Solent Breakfast and After School Club



Lee-on-the-Solent Infant School, Elmore Road, Lee-on-the-Solent, Hampshire, PO13 9DY

Inspection date	16 May 2016
Previous inspection date	23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management of the setting is good. There are clear procedures for training, support and coaching. Staff complete regular suitability checks to ensure they are suitable to work with children.
- Staff have a good understanding of how to meet children's needs in their leisure time outside of school. Children enjoy the wide variety of activities staff provide and have plenty of opportunities to relax and play.
- Partnerships with parents are good. Parents have many opportunities to share information about what their children enjoy doing at home, which helps staff to provide activities that will interest them.
- Children arrive happy and keen to meet up with their friends. They build good relationships with staff and are very comfortable in the setting. Children's emotional well-being is strong. They are confident and independent.
- Children are enthusiastic about the different games they can play. They enjoy exploring foam, enjoying the texture and experimenting with making patterns or marks in it.

It is not yet outstanding because:

- Children are not always able to see the full range of activities and resources available, to lead their own play independently.
- Staff do not consistently use positive strategies to extend children's understanding of the expectations of behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to lead their own play and independently choose from the wide range of resources available
- build further on staff's skills to support them in using positive strategies to help extend children's understanding of behavioural expectations.

Inspection activities

- The inspector observed children at play in the hall and outside.
- The inspector examined a range of documentation, including the policies and staff files.
- The inspector spoke to parents to gather their views.
- The inspector saw how children are collected from school and escorted to the club.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff update their knowledge and understanding of safeguarding, for example, through regular training and reviews of the policies. They know what action to take should they have concerns about the welfare of a child. The owner evaluates the quality of the provision and consults with parents, staff and children to gather their views. She identifies areas to improve further and sets targeted action plans. For example, she has looked at how staff communicate with parents to improve the two-way flow of information. Staff work in close partnership with the school. They have established arrangements for greeting children and escorting them safely around the school. The manager works effectively with staff to promote their professional development. Staff benefit from regular training opportunities, which helps to build and extend their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff know the children well, which helps them to identify children's interests. They gather information from the school about what topics and projects they are covering. This allows staff to provide complementary activities and have follow-up conversations with children about what they are doing. Staff provide a wide range of activities for children to choose from, such as construction toys, games, and art and craft. Children set up their own parachute games and football activities, or use chalks to make their own designs on paved areas. They are confident and motivated to play, and enjoy the relaxed atmosphere. Staff talk with children and show a genuine interest in their games and ideas.

Personal development, behaviour and welfare are good

Children's physical care and well-being is good. They choose from healthy options at breakfast and snack times and enjoy different physical play, such as dance. Children follow good hygiene routines and take responsibility for themselves, such as hanging up their bags and coats. Staff are very careful of children's safety. For example, they provide children with clear explanations as to why they should check with staff before they go back indoors or to a different area of the club. Children understand how to keep themselves safe in activities, such as supervised tree-climbing or using playground equipment. Children play well together in small groups. For example, younger children enjoy joining in with older children, who show care and consideration for younger children's needs. Children help staff with daily routines, such as tidying up or wiping tables.

Setting details

Unique reference number	EY307351
Local authority	Hampshire
Inspection number	834217
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	13
Name of registered person	Woodpeckers Childcare Ltd
Registered person unique reference number	RP901706
Date of previous inspection	23 November 2011
Telephone number	07500251834

Lee on the Solent Breakfast and After School Club registered in 2005. It is based in Lee on the Solent, Hampshire and is part of Woodpeckers Childcare Limited. The breakfast club operates from 7.30am to 8.50am and the after-school club operates from 3pm to 5.45pm during school term times. The club employs five members of staff, four of whom hold appropriate qualifications.

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