

Stowford After School Club

Exeter Road, Ivybridge, Devon, PL21 0BG



Inspection date

15 June 2016

Previous inspection date

1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff thoughtfully plan a wide range of activities that complement the children's school day. Children are busy, involved and engrossed in play from the moment they arrive.
- Children form close relationships with the staff and with one another. Staff place a strong emphasis on developing children's personal, social and emotional skills. They give lots of praise to children during activities, supporting their good self-esteem.
- Staff support children's health and well-being very effectively. Children follow good hygiene routines and understand why these are important as part of living a healthy lifestyle. Staff teach children how to play safely, and to manage risk for themselves.
- The manager involves staff well to reflect on their practice and evaluate the provision. This helps her ensure that they continually provide good quality care and improve the service they provide for children and families.

It is not yet outstanding because:

- Staff sometimes miss opportunities to give all children further responsibilities to develop their independence even further.
- There are not enough opportunities for children to find out about other cultures and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do things for themselves and develop their independence even further
- help children to learn more about other cultures and the wider world.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector undertook a joint observation with the manager.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector checked required documentation and the safety of the premises.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a firm understanding of their responsibility to keep children safe from harm. They know what action they must take if they have any concerns about children's welfare. Safeguarding is effective. The manager follows rigorous systems for staff recruitment and vetting. Staff receive good support in their professional development and work as an effective team. The manager holds meetings and encourages staff to keep their knowledge and skills up to date through research, training opportunities and regular discussions. Partnerships with parents are strong. The manager and staff work well with them to support children's social skills and enjoyment. They keep parents well informed about the activities offered. There are good links with the school. Staff share all relevant information to support children's care and welfare successfully.

Quality of teaching, learning and assessment is good

Children are settled, happy, enjoy the activities on offer and have fun at the club. Staff provide a range of activities which enables children to choose whether they want to relax or be physically active. Staff support children's communication and language skills well. For example, they talk to them about their day and ask questions that make children think and work things out for themselves during activities. Since the last inspection, staff have improved children's creative opportunities well. Children enjoy using their imaginations and a range of interesting materials to make things, such as using glue and crayons to make models of fish. Staff provide good opportunities for children to write for different purposes. For example, they use a board and chalks to play games, and write their names on their finished artwork. Staff interact positively with children, joining in with their games and supporting children to gain a variety of skills, such as coordination and physical agility. Children become confident and develop good skills for future learning.

Personal development, behaviour and welfare are good

The caring and attentive staff are good role models. They treat children with respect, listening carefully to what they have to say and respecting their views. Children's behaviour is very good and older children show care and consideration for the younger ones. Staff provide a welcoming and inviting environment. They get to know the children well, and help them to feel valued and develop a sense of belonging, for example, as they greet them warmly when they arrive. Children enjoy sitting together to eat nutritious snacks, developing their good understanding of healthy eating and improving their social skills. There are plenty of opportunities for children to enjoy exercise outdoors to support their physical development and good health.

Setting details

Unique reference number	106233
Local authority	Devon
Inspection number	1052108
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	30
Name of registered person	Susan Lynn Roberts
Registered person unique reference number	RP511837
Date of previous inspection	1 October 2013
Telephone number	07737 792947

Stowford After School Club is a privately owned provision and registered in 1995. It operates from within the grounds of Stowford School in Ivybridge, Devon. The club provides care for local children who attend the school. It is open Monday to Friday during term time only. Sessions run from 8am to 8.45am and from 3.15pm to 6pm. There are six staff employed. One member of staff holds a relevant qualification at level 4, and two staff hold a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

