

Inspection date	15 June 2016
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle well and play happily. Children's behaviour is good.
- Staff know how children learn and develop. Children make good progress and are well prepared for the next stages of their learning, including their move to school.
- Staff offer various activities and resources to help children understand about different people and their communities. For example, children take an active part in festivals and appreciate music from different parts of the world.
- Children enjoy fresh air and exercise in the outdoor area. For instance, they ride bikes and push toy buggies safely. Children are confident to talk about the weather and the natural world around them.
- Staff work closely with other early years providers and relevant professionals to ensure continuity of learning and progression for children.
- Management continually supports and monitors staff performance to support continuous improvement and to ensure that all children reach their potential.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to further extend children's language and thinking skills during activities.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to extend children's language and thinking skills to aid their learning
- continue to explore ways to involve all parents in their children's next steps so that they can be even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management and staff check the progress of all children effectively. When identifying gaps in children's learning, they provide extra support to help them catch up. The manager observes staff regularly and gives them specific feedback to help them improve their practice. Safeguarding is effective. Thorough recruitment and induction procedures ensure that staff are suitable to work with children. Staff have a good understanding of safeguarding practices and know how to keep children safe in their care. Staff attend regular training and keep up to date with new developments to strengthen their skills. This is evident in the way that they observe, assess and organise routine activities to meet the needs and interests of each child. Management and staff take into account the views of parents, children and others when evaluating their practice to identify strengths and what needs improving to secure good outcomes for all children. Parents are satisfied with the good care and education that their children receive.

Quality of teaching, learning and assessment is good

Staff provide interesting experiences to stimulate children's learning. Staff work well with parents and use gradual settling-in arrangements to help children to become familiar with their environment, routines and staff. Children are interested and motivated to learn. They thoroughly enjoy working together. For example, they choose construction tools to purposefully build a model of a tower. They experiment with different coloured paints and glitter, create imaginative pictures and talk about their artwork confidently. Children investigate wet sand and use their imagination well; for instance, to make a birthday cake to celebrate a friend's birthday. Children eagerly join in songs, rhymes and stories. Staff keep parents fully informed about their children's learning and development.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and respectful manner. They help children to know right from wrong and support their social and emotional skills well. Children show consideration to each other and respect the views of others. Staff help children to adopt healthy eating habits. For example, children learn to taste different fruits and talk about their flavours and textures. They know the reasons why milk and water are good for them. Children help themselves to their meals and pour their own drinks independently. Staff undertake regular, thorough checks on outings and the premises, to keep children safe and secure.

Outcomes for children are good

All children make good progress and gaps in their learning are rapidly closing. Children make friends and learn to share and tidy up resources. Young children explore toys and tools safely. Older children recognise and order numerals confidently. They know letters and sounds and write their names correctly and independently.

Setting details

Unique reference number	EY435722
Local authority	Camden
Inspection number	1031293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	55
Number of children on roll	33
Name of registered person	Queen's Crescent Community Association
Registered person unique reference number	RP521544
Date of previous inspection	20 October 2015
Telephone number	0207 485 0511/0207 485 0165

Caversham Nursery registered in 2011. It is situated in Kentish Town, in the London Borough of Camden. The nursery is open each weekday from 7.30am to 6.30pm all year round except bank holidays. The nursery also offers afterschool care. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs ten members of staff, all of whom hold relevant early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

