

Begbroke Playgroup

Begbroke Village Hall Annexe, Begbroke Lane, Begbroke, Kidlington, Oxfordshire,
OX5 1RN



Inspection date

15 June 2016

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has fully addressed the weaknesses identified at the last inspection and demonstrates a good capacity for continuous improvement.
- The manager and staff provide a vibrant and interesting learning environment, indoors and outdoors. The resources and activities capture children's interest and inspire them to explore and learn.
- Staff are effective teachers. They make good choices about when to lead the learning and when to allow children to play independently. Children make good progress.
- The manager has established thorough systems for monitoring individual and groups of children's progress. She uses this information to evaluate the effectiveness of the curriculum and in planning and implementing identified improvements.
- Staff build warm and respectful partnerships with parents and successfully involve them in their children's learning. They build equally strong relationships with children, who are happy and settled and behave well in the care of adults they trust and like.

It is not yet outstanding because:

- The manager does not make the best use of individual meetings with staff to precisely discuss the quality of teaching and identify how to further improve practice.
- Sometimes staff do not plan group activities as well as they could. At these times some children's learning is interrupted and they become distracted, for example, by noisy play nearby or by staff talking with other children or adults.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the quality of teaching when giving support and guidance to staff, to further improve the overall quality of teaching throughout the playgroup
- improve the organisation of the activities that staff lead, to ensure that children can focus well and that their learning is not unnecessarily interrupted.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, the provider's policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager has embraced opportunities to work with other professionals to review and improve the provision. She has improved assessments and developed more meaningful ways of involving parents. Staff are suitably qualified and actively seek out training opportunities. For example, following training to support children who are learning English as an additional language, staff use their improved understanding effectively to support children's developing speech. The manager leads her team in a programme of evaluation and improvement, such as further developing the teaching of mathematics and working with the children to provide a more interesting reading area outdoors. Safeguarding is effective. The provider follows the correct procedures to ensure the suitability of those employed, and staff know how to identify and raise any concerns they may have about a child's welfare.

Quality of teaching, learning and assessment is good

Staff carefully guide children's learning as they play. They are positive and encouraging and build children's self-esteem. Staff help children to complete puzzles and to accurately identify numbers. They read stories and listen to what children have to say. Staff grasp unexpected learning opportunities well. For example, when children noticed a rain puddle forming, staff worked with them to measure its size and collect more water to make it bigger. Staff successfully build on children's interests. For example, children's interest in frog spawn and caterpillars is used to discuss how children change too, such as leaving pre-school and starting school.

Personal development, behaviour and welfare are good

The manager ensures that each child has a designated member of staff who will help them settle into playgroup life. Staff greet children warmly each day and show interest in their lives, which helps children to feel special and valued. Parents say that staff 'could not be more welcoming', and children arrive each day happy to be there and keen to begin playing and learning. Staff are helpful and polite to each other, and children follow their good role model. Children develop a positive view of a healthy lifestyle, with varied snacks and lots of opportunities to play outdoors in the fresh air.

Outcomes for children are good

Children develop a good range of skills that prepare them well for their future learning, including the move to school. Older children learn to recognise and write their name. Children learn to count and to speak confidently and share their ideas. They become skilled in dressing independently, making choices and making friends. They know how to share, take turns and consider the needs of others. They discover that learning is enjoyable and exciting, and develop the confidence to experiment and practice new skills.

Setting details

Unique reference number	134305
Local authority	Oxfordshire
Inspection number	1028661
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	27
Name of registered person	Begbroke Playgroup Committee
Registered person unique reference number	RP904815
Date of previous inspection	19 September 2013
Telephone number	07594652291

Begbroke Playgroup registered in 1979 and is situated in Begbroke, near Kidlington, Oxfordshire. It is open from 9am to 3pm, Monday to Friday, term time only. The provider receives funding to provide free early years education to children aged two, three and four years. There are four members of staff, of whom three hold a relevant qualification at level 3 and one holds a relevant qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

