

Childminder Report

Inspection date	14 June 2016
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder provides a comfortable, caring environment where children independently access a wide range of toys and resources that challenge and motivate them to learn.
- The childminder effectively monitors children's development. She identifies areas where children need additional support and plans well for their ongoing development.
- The childminder is a positive role model for behaviour and offers meaningful praise and encouragement. Children behave well and develop good confidence and self-esteem.
- The childminder has good partnerships with parents. She updates them regularly on their children's progress, ensuring there is continuity in their learning and care.
- The childminder continues to develop and improve her knowledge. For example, she attends training and works closely with the early years advisors.

It is not yet outstanding because:

- The childminder does not always seize opportunities to promote children's understanding of healthy lifestyles.
- The childminder does not consider fully how to share information about children to help support their move into a new setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the importance of healthy lifestyles
- enhance information sharing with other providers to help make children's moves to a new setting as smooth as possible.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her childcare service and has worked hard to meet the actions and recommendations set at the last inspection. For example, she has developed her planning system, observing children through play and planning next steps based on their interests and needs. Safeguarding is effective. The childminder fully understands her child protection responsibilities and the procedures to follow if she has any concerns about the welfare of children in her care. The childminder regularly evaluates her practice and takes into account the views of parents and other professionals to help inform her plans for improvement.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn. She gets to know children well through regular observations and accurate assessments of what they can do. The childminder uses this information to provide play activities that interest and challenge them. The childminder involves herself in children's play and adapts her language based on their age and stage of learning. For example, with younger children she narrates what they are doing, acting as a good role model for communication. Whereas with older children, she extends their language and vocabulary, linking key words together and asking questions to develop their understanding. Children have good opportunities to develop their physical skills. For example, they spend a lot of time in the childminder's well-resourced garden and enjoy trips to the local park.

Personal development, behaviour and welfare are good

The childminder meets children's care needs well. She gathers information from parents about children from the start and uses this to help them settle quickly. Children are happy and confident in the setting. They are well behaved, kind and considerate. Practical activities in the home and in the community help the children to understand about their own and other people's feelings, similarities and differences. The childminder maintains a safe environment and uses risk assessments effectively. Children learn to manage their own safety well. For example, they understand how to use play equipment safely and the importance of tidying away their toys before they get something new out, removing the risk of tripping over them.

Outcomes for children are good

All children make good progress from their starting points and gain strong independence skills. For example, they prepare their own snacks. Children develop good early writing, number and language skills. They are well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	122935
Local authority	Wandsworth
Inspection number	1048641
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 1992. She lives in Clapham, in the London Borough of Wandsworth. The childminder offers care Monday to Friday, from 8am to 6pm, all year round, except for family and bank holidays.

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