

FUNdays Club Ltd

Fitzmaurice Primary School, Frome Road, Bradford-on-Avon, Wiltshire, BA15 1LE



Inspection date	15 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and staff work superbly well together as a team to reflect on the effectiveness of the provision. Parents and children are wholly included in the evaluation. For example, children have an exceptionally strong voice with their views sought through forum meetings and other opportunities for children to share their thoughts and ideas.
- Leaders and staff provide a remarkably rich, varied and imaginative range of activities and resources for children to explore and enjoy each day.
- Resources and activities reflect the interests and preferences of those attending as children are regularly consulted and take an incredibly active role in evaluating and celebrating their achievements. Therefore, children are extremely keen to take part.
- Leaders and staff have exceptionally close partnerships working with the host school. For example, they share information on children's achievements to promote continuity in learning.
- Children's behaviour is exemplary. They are exceptionally polite and respectful, and consider the needs and feelings of others. For example, older children wholly include the younger ones in their play and discussions.
- Children have excellent opportunities to practise their physical skills and learn about working together to achieve common goals. For example, children learn about teamwork through activities, such as constructing bridges from loose part materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the highly effective systems of supporting children to understand about how to keep themselves safe.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation, and the club's policies and procedures.
- The inspector took into account the written views of parents and those spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. It is included as part of the very comprehensive induction process for all staff members. Staff have an especially thorough understanding of safeguarding concerns and know who to contact if they have a concern about a child's welfare. Leaders implement precise recruitment procedures, continually assess staff's suitability and support their ongoing professional development incredibly well. For example, since attending training, the well-qualified staff have introduced a range of recycled loose part resources that promotes open-ended play superbly well for children.

Quality of teaching, learning and assessment is outstanding

Leaders and staff have incredibly high expectations of what children can achieve. For example, children who felt they did not have the skills or ability to draw undersea creatures were supported superbly well to achieve beyond their own expectations. Staff interactions with children are extremely positive and of a high quality. They engage with the children exceptionally well and skilfully promote children's curiosity to find out solutions to problems. For example, children were challenged to consider how they could best complete the background of a piece of artwork without covering their drawings. Staff value and celebrate children's interests and ideas for future activities exceptionally well. For example, children were enthused with ideas for activities linked to a popular film theme. All children were consulted for their opinions and their ideas were celebrated with 'wow' sheets to be included into the 'file of fame'. Staff support children tremendously well to use their learning from the host school. For example, children's interest in a topic on pirates led to discussions during imaginary play of the best way for pirates to come ashore, as a pirate ship could be too difficult to park near the shore.

Personal development, behaviour and welfare are outstanding

Staff ensure that children are fully included in decision making to help them take responsibility. For example, they are given a budget to enable them to make decisions on the purchase of new resources. Children develop very high levels of self-confidence and excellent social skills, and are very independent. For example, they take an active part at snack time, ensuring waste goes into compost bins and preparing tables ready for play activities. Staff provide excellent opportunities for children to learn about a healthy diet through the nutritious snacks they provide. For example, children confidently discussed an incredibly good understanding of how pirates developed scurvy through a lack of fresh fruit and vegetables. Children are supported extremely well in using good manners and ways to behave, such as through the setting's 'high five rules'. The provider is developing ways to enhance children's understanding of how to keep themselves and others safe.

Setting details

Unique reference number	EY479978
Local authority	Wiltshire
Inspection number	990829
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	40
Number of children on roll	59
Name of registered person	FUNdays Club Ltd
Registered person unique reference number	RP533853
Date of previous inspection	Not applicable
Telephone number	447852207638

FUNdays before and after-school club registered in 2014 and is situated within Fitzmaurice Primary School, in Bradford-on-Avon, Wiltshire. It is one of two settings run by FUNdays Club Limited. The group is open Monday to Friday from 7.30am until 8.40am for the breakfast club and from 3.20pm to 6.10pm for the after-school club, during school term times only. There are 6 members of staff working with the children. Of these, two hold qualified teacher status, one holds a relevant early years qualification at level 6, and a further three hold qualifications at level 3.

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