

Childminder Report

Inspection date	10 June 2016
Previous inspection date	17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to improve her practice and outcomes for children since the last inspection. For example, she has improved the use of resources and supports children's communication and language skills effectively.
- Children make good progress in their personal, social and emotional development. They develop good relationships and demonstrate high levels of independence.
- The childminder works effectively with parents to encourage them to support their children's learning and development at home.
- The childminder knows the children well and they make good progress. She monitors their ongoing development regularly to identify and close any achievement gaps quickly.
- Varied play opportunities and resources help children to develop their creativity and imagination well. For example, they enjoy role play experiences, and art and craft activities.

It is not yet outstanding because:

- The childminder does not always communicate effectively with other early years professionals to encourage a consistency of care and learning.
- The childminder does not make the best possible use of her initial assessments when children start, to identify precise starting points for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend to develop a more consistent approach to children's learning
- improve the consistency and accuracy of the initial development assessments when children start.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The childminder talked to the childminder about her practice throughout the inspection.
- The inspector looked at a variety of documentation, including children's assessment records, the childminder's training records and the self-evaluation plan.
- The inspector read written statements from parents to gain their views on the provision.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of child protection procedures and knows what to do in the event of a concern about children's welfare. The childminder identifies areas of practice for development through a clear improvement plan. She includes the views of parents in her self-evaluation process. The childminder develops her teaching skills and understanding of how children learn, for example, through regular training. She positively supports the practice of her assistants and encourages them to develop their knowledge.

Quality of teaching, learning and assessment is good

The childminder concentrates well on children's individual learning and development. She engages parents and carers effectively and is familiar with children's needs. The childminder talks to parents regularly to keep them well informed of their children's progress. Children enjoy their play and develop a good range of social skills. They engage in role play and use their creativity well to develop imaginary worlds together. For instance, they planned a picnic in the garden and created 'food' from a variety of resources. The childminder ensures children have a good range of opportunities to challenge their physical skills. For example, the garden offers opportunities to explore their physical abilities, such as climbing and balancing.

Personal development, behaviour and welfare are good

Children are keen to learn. They enjoy the childminder's company and have a positive relationship with her. Children are clearly comfortable in her care and often share their views with her. For instance, they tell her which resources they want to play with. The childminder encourages confidence and persistence. She helps children to continue to try and praises their achievements when they succeed. Children learn how to stay safe, such as when they practise road safety. They begin to understand the need for a healthy lifestyle, for example, as they benefit from fresh air and exercise, and enjoy nutritious food. Children develop positive attitudes to people's differences, such as during planned opportunities to mix with other children in the local community.

Outcomes for children are good

Children make good progress, particularly in their communication and language skills, including those who speak English as an additional language. They use their vocabulary confidently and develop a great interest in the written word. For example, they enjoy sharing stories and talk about relevant experiences together. Children develop independence as they do things for themselves. They learn to make good choices in their play and concentrate well in areas of their choosing. Children are well prepared for their next stages of learning and for school.

Setting details

Unique reference number	EY265989
Local authority	Medway Towns
Inspection number	1048835
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	17 June 2013
Telephone number	

The childminder was registered in 2004. She provides care Monday to Friday, from 6.30am to 7pm, all year round. The childminder lives in Gillingham, Kent. She sometimes works with assistants.

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