

Sunshine Pre-school Exmouth Ltd

Gorfin Hall, Claremont Lane, Exmouth, EX8 2LE



Inspection date

15 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers make good use of self-evaluation and relevant documentation to monitor the quality of the provision and teaching. They focus on appropriate actions and staff's professional development to ensure good outcomes for children.
- Staff provide strong support for children's physical and emotional development. They work closely with parents to ensure they meet children's individual needs.
- Staff help children to develop good speaking and listening skills. For example, following their participation in a communication project, staff use effective strategies to enhance children's language skills and engage them in age-appropriate purposeful discussions.
- Children behave well. They understand the staff's expectations and respond positively to their consistent and effective behaviour management. For example, children hear the chimes signalling the end of activities and immediately start to tidy-up.
- Staff and managers monitor children's development thoroughly. Staff use information gained from their regular observations well. They effectively plan for children's next stages of learning and help them make good progress from their starting points.

It is not yet outstanding because:

- Staff do not always give children opportunities to extend their own ideas and develop their imagination further in some activities.
- Overall, staff share good information with parents. However, they do not fully support parents' opportunities to help their children's learning at home from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their own ideas and ways to use resources to develop their creativity and imagination further
- review the way that staff share information with parents on planning for children's initial development to help them support learning at home from the start.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the registered person and the manager and carried out a joint observation.
- The inspector spoke with staff, parents and children at the inspection and took account of the pre-school's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The managers understand their responsibilities and ensure that staff implement effective procedures to protect children's welfare. Safeguarding is effective. Staff know what to do if a child is at risk of harm. The premises are secure and staff implement good procedures to keep children safe. The manager regularly monitors staff practice on a one-to-one basis and provides them with both formal and informal feedback and opportunities for professional development. For example, all staff have attended training to provide competent support for children who have special educational needs or disability. Staff work well in partnership with outside agencies to ensure an inclusive environment and individually tailored learning plans. The manager is proactive in sharing information with other early years providers to ensure a consistent approach to children's care and development.

Quality of teaching, learning and assessment is good

Staff know the children well and use their interests to motivate their learning. They know how to challenge the most-able children and they think of unusual ways to involve boys in early writing skills. For example, boys are eager to have a go when they can lie underneath a table and draw. Staff provide good support for children to become independent and gain skills in their key areas of development. They help children to extend their vocabulary and understanding as they play. For example, in their role play as travel agents they learn about limousines, pilots and stewards. Children are inquisitive and staff help them to make predictions and test their ideas, such as when children guess what they might find under a tyre in the garden. They discover slugs, spiders and snails, using magnifying glasses to look at nature closely.

Personal development, behaviour and welfare are good

There are strong relationships between staff, who provide a good role model for children. They work together well as a team, deploying themselves effectively to meet children's care and learning needs. Children settle quickly, make friends and play well together. They are confident to ask for help and staff encourage them to develop their skills through perseverance. There are good resources in all areas of the environment. For example, children notice words outdoors and want to know what they mean. Children learn about good health and hygienic practices. They put their hand over their mouth when sneezing and follow good handwashing procedures. Children enjoy being outdoors.

Outcomes for children are good

Children develop strong skills in preparation for school. They communicate really well and learn to listen to others. Children recognise their names, and the most-able children can write them. Children count confidently and use mathematical language throughout their play and activities. Children have a positive attitude to learning.

Setting details

Unique reference number	EY476959
Local authority	Devon
Inspection number	983159
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	36
Name of registered person	Sunshine Pre-school Exmouth Ltd
Registered person unique reference number	RP533620
Date of previous inspection	Not applicable
Telephone number	07790 502934

Sunshine Pre-school Exmouth Ltd registered in 2014. The pre-school operates from a community hall in Exmouth, Devon. It is open each weekday from 9am to 3pm during school term time. There are five members of staff, of whom one holds a degree at foundation level and three staff hold an early years qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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