

Childminder Report

Inspection date

14 June 2016

Previous inspection date

16 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of activities, toys and trips out that promote their individual development and support ongoing progress.
- Children are happy and motivated to learn. All children behave well, are respectful and kind, demonstrating strong friendships to each other.
- The childminder maintains a safe and secure environment for children and helps them to learn about keeping themselves healthy and safe.
- The childminder has good working relationships with parents. She keeps them well informed about their children's learning and development.
- The childminder has improved how she reflects on her practice and now does this well, involving parents' and children's views. This allows her to identify her strengths and areas for development to help enhance children's learning potential.

It is not yet outstanding because:

- Children's knowledge and understanding of similarities and differences in people in the world around them is not as well developed as other aspects of their learning.
- The childminder does not always give children enough time to respond to questions and develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of similarities and differences
- use every opportunity when interacting with children to challenge them to think, solve problems and come up with their own ideas.

Inspection activities

- The inspector observed activities in the two main play areas and kitchen.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's learning journeys, the childminder's self-evaluation form, and a range of policies and children's records.
- The inspector took account of the views of parents through available questionnaires and other documentation available.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made significant improvements to her documentation and communication with parents since the last inspection. She has attended a variety of training to advance her understanding of how children develop. She has implemented this knowledge well in her observations and assessments of children's learning to improve her quality of teaching. Safeguarding is effective. The childminder has a good understanding of child protection signs and symptoms and is confident in the procedures to follow if she has any concerns. The childminder has a positive relationship with parents and other professionals involved in children's care and education. For example, she regularly shares exchanges views, progress records and achievements with them to promote continuity of care.

Quality of teaching, learning and assessment is good

The childminder plans and provides an interesting range of activities that motivates the children and helps support their learning and development. For example, children enjoy explorative play with water outside, where they have fun painting fences with large brushes and playing with the watering can. This helps them to investigate and explore for a purpose while supporting their imagination. Children develop their mathematical skills and knowledge well. For example, when exploring with sensory balls, the childminder talks to them about the colours, sizes and numbers of balls they have, encouraging them to repeat these as they play.

Personal development, behaviour and welfare are good

Children are confident in the childminder's home and demonstrate that they feel safe as they play and explore. They confidently choose toys and resources from the play room on their own. Children behave well and show that the childminder is important to them by regularly seeking her approval. For example, they show her pictures that they have drawn and enjoy making her meals from the play food. The childminder supports children's emotional development well with effective praise and encouragement. Children learn about healthy lifestyles through a range of experiences, which include them going out daily to local parks and discussing healthy practices.

Outcomes for children are good

Children are self-assured and confident learners. They develop good skills to help prepare them for their next stage of learning and enjoy using books to develop their knowledge. For example, when playing with toy birds, they eagerly help the childminder find their bird in the book to establish what they are called and like to eat. Children progress well and develop good talking and listening skills.

Setting details

Unique reference number	EY385980
Local authority	Oxfordshire
Inspection number	1049194
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 August 2013
Telephone number	

The childminder registered in 2008. She lives in Bicester, Oxfordshire. She operates her service on weekdays, for most of the year. The childminder has an early years childcare qualification at level 3.

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