

# Childminder Report

**Inspection date**

15 June 2016

Previous inspection date

30 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has made good improvements to her assessment and planning systems since the previous inspection. She supports children effectively to make good progress overall from their starting points in learning.
- The childminder uses a range of good-quality teaching strategies. Children engage well with the learning opportunities and develop a wide variety of skills as a result.
- Children enjoy good relationships with the childminder and show that they feel settled and secure.
- The childminder is a positive role model and children's behaviour is good.
- The childminder develops effective partnerships with parents, carers and other settings that children attend. She shares information readily to encourage consistency in children's learning and development.
- The childminder has a good awareness of safeguarding procedures and supervises children well to help keep them safe.

**It is not yet outstanding because:**

- Children do not have many opportunities to celebrate and share their own cultures and backgrounds while learning about people who are different from themselves.
- The childminder sometimes misses opportunities to challenge children to think for themselves through her questioning while they are exploring and investigating the learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to reflect on their own cultures and backgrounds to support their awareness of similarities and differences between themselves and others
- extend opportunities for children to respond to questions that invite a variety of responses to challenge them to think for themselves.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector sampled documentation, including children's assessment records; planning documentation; evidence of suitability of household members; the childminder's training records and her self-evaluation form.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice accurately and has a positive approach to improvement. She uses training opportunities effectively to develop her knowledge and understanding, such as broadening her awareness of safeguarding procedures. Safeguarding is effective. The childminder understands how to recognise signs of harm and how to report any concerns. Since the previous inspection, the childminder has introduced successful procedures to help her track children's progress and to plan for their individual needs. For example, she makes good use of published guidance to help her assess children's achievements and identify any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder plans activities and experiences thoughtfully to support the different stages of development of all children. She makes learning enjoyable and exciting; for example, children become engrossed in finding toy dinosaurs hidden in sand, ice and shredded paper in the garden. The childminder interacts well with children overall, making suggestions, introducing new vocabulary and explaining how things work. However, her questions sometimes invite limited responses rather than challenging children to think more broadly. The childminder works closely with parents and other settings that children attend to find out, for example, about children's starting points in learning.

### Personal development, behaviour and welfare are good

The childminder helps children to become confident and independent. She has a caring and gentle approach to which children respond well. The childminder ensures that children stay comfortable throughout the day, such as enabling them to sleep in accordance with their individual needs. She provides good opportunities for children to play and learn outdoors, and plans effectively for different weather conditions. The childminder helps children to have a positive approach to diversity, such as celebrating different cultural festivals at local community venues. However, she does not encourage parents and children to share their own cultures and backgrounds to support this aspect of learning further.

### Outcomes for children are good

Children show good levels of curiosity and are keen to learn. They become confident communicators; for example, retelling events and explaining what is happening in their play. Children learn to move around safely, such as climbing the steps of a slide independently. They are able to use numbers in order and use simple reference books. Children show a keen interest in living things and natural materials. Overall, they are well prepared for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	134188
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1048685
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 July 2014
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the Marston area of Oxford. The childminder offers full-time care, all year round.

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