

Childminder Report

Inspection date

13 June 2016

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that her assistants have a current paediatric first aid qualification, as required, when they have sole charge of children, such as taking them for short outings to the shops. This is also a breach of the Childcare Register requirements.
- The childminder does not extend opportunities for children to learn more about other cultures and traditions.
- Not all resources and equipment are within easy reach for the smallest children so they can follow their own ideas, and extend and develop new interests independently.

It has the following strengths

- The childminder extends children's developing language and communication skills effectively, such as through regular and challenging conversations. She supports the youngest children to use sign language, helping them to communicate their needs successfully as they learn to talk.
- Children are happy and confident. The childminder meets their physical and emotional needs well, helping them to behave well and be constantly motivated to learn.
- Partnerships with parents are effective. The childminder shares information regularly with parents, so they can work together to help children progress swiftly on to their next stages in development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ ensure all assistants who have sole charge of children have a paediatric first aid qualification. | 08/08/2016 |
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To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about other cultures and traditions
- organise equipment and resources in a way that helps all children to make more independent play choices.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the childminder and her two assistants.
- The inspector toured parts of the childminder's home used for childminding.
- The inspector sampled a range of documents, including the safeguarding procedure.
- The inspector considered parents' views by reading testimonials written for the inspection.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder evaluates her service well. She makes good use of training courses to keep her knowledge up to date and increase her teaching skills, for example, by providing more early writing opportunities for boys. Since her last inspection, the childminder has made some good improvements to increase children's literacy skills. Overall, the childminder monitors the teaching standards and skills of her assistants well, such as ensuring that they are familiar with changes to child protection issues. However, she does not ensure that they have a paediatric first aid qualification for times when they have sole care of children. Although this does not meet requirements, it does not have a significant impact on children as the assistants keep their general first aid knowledge up to date. Safeguarding is effective. The childminder and her assistants are knowledgeable about how to report any concerns they have about children's welfare.

Quality of teaching, learning and assessment is good

The childminder uses routine activities well to support children's learning in interesting ways. For example, as children help her to prepare snack, she encourages them to share the food equally between the bowls and count how many they each have. The childminder supports children to develop good literacy skills. She encourages them to think about how words sound and to identify the initial letters, such as 'd' for 'daddy'. This helps to prepare children well for early reading. The childminder monitors children's development effectively to ensure that she supports any gaps in their learning. She shares information well with parents, helping them to follow consistent learning arrangements at home and in her setting, such as encouraging babies to learn to crawl.

Personal development, behaviour and welfare require improvement

The childminder does not always ensure children's safety effectively. She completes regular risk assessments of the spaces that children use, helping them to feel safe and secure, and confident to learn. However, she has not ensured that her assistants have a paediatric first aid certificate for when they care for children on their own. The childminder supports children well to take care of their personal hygiene independently. For example, younger children show pride when they wash their hands and older children occasionally 'supervise' them. This helps to increase children's self-esteem effectively.

Outcomes for children are good

Children make good progress and enjoy a wide range of activities across all areas of learning. They use mathematical language confidently in their play and enjoy being creative by making pictures about wildlife. Children learn to be sociable. They form good friendships and are considerate to others. Children build the key skills needed for future learning and their move to school.

Setting details

Unique reference number	103196
Local authority	Cornwall
Inspection number	1048546
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	30 September 2013
Telephone number	

The childminder registered in 2000 and lives in Newquay, Cornwall. She works all year round and offers care every weekday from 7am until 6pm, apart from Fridays and bank holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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