

Childminder Report

Inspection date

15 June 2016

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points. The childminder has high expectations of what children can do. She plans activities to carefully support their next steps in learning.
- The childminder supports children well to grow in confidence and self-esteem. For example, she consistently praises children's efforts and achievements.
- The childminder develops good relationships with parents and shares information with them regularly. Written feedback shows that parents are complimentary about the care and teaching that she provides.
- Since the last inspection, the childminder has addressed all recommendations well. For example, she consistently evaluates the provision to make improvements to provide a good quality service that benefits all children.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's growing awareness of how to manage appropriate risks in play, to increase further their understanding of personal safety.
- At times, the childminder does not give children access to enough opportunities to extend their mark making and early writing skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's growing awareness of how to identify and take appropriate risks, to increase further their ability to manage their own personal safety
- make full use of all opportunities to strengthen further children's literacy development, particularly their early writing skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The inspector took account of the parents' written views during the inspection.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is familiar with child protection issues and knows what to do if she has concerns about a child's well-being. She effectively evaluates her practice and continuously updates her knowledge, to improve children's learning experiences. The childminder implements appropriate policies and procedures to ensure the effective and smooth day-to-day running of the provision. She monitors children's progress well to identify any gaps and to put in place early intervention, if required. She develops close partnerships with parents and other providers that children attend. She shares regular information to ensure consistency in children's learning and care. For example, at the start, she gathers important information from parents to ensure she knows each child's starting points and to provide appropriate learning opportunities.

Quality of teaching, learning and assessment is good

The childminder effectively observes and plans for children's learning and development, and uses information from her assessments to identify children's interests and needs well. The childminder ensures that she provides stimulating resources and activities to motivate and engage all children. She interacts well with children and makes use of their play opportunities, such as to extend their communication and language skills. For example, she teaches young children to repeat words and sounds during their play. She encourages children to explore on their own to develop their independence and confidence. Children show an interest in creative play and the childminder joins in, such as to extend their imaginative skills and to support their mathematical development.

Personal development, behaviour and welfare are good

Children settle well and display a secure emotional attachment with the childminder. They show a sense of belonging and they thoroughly enjoy the resources and activities available to them. Children develop their personal skills well. For example, they learn to take ownership of their work. Children behave well. They are happy, kind and caring towards each other. They play well together and build friendships. Children listen well and show respect to others. The childminder ensures that children have plenty of opportunities to access fresh air and exercise, to develop their health and physical well-being. Children enjoy visits to the local park and playgroup, as well as playing in the garden. The childminder provides healthy foods and access to drinking water. Young children have the opportunity to rest between their play.

Outcomes for children are good

Children progress well for their age and learn important skills for the next stages in their learning. For example, they develop good coordination skills, and learn to socialise with others, share and take turns. They enjoy singing nursery rhymes and listening to stories.

Setting details

Unique reference number	EY337159
Local authority	Waltham Forest
Inspection number	1039754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 November 2010
Telephone number	

The childminder registered in 2006. She lives in Chingford, within the London Borough of Waltham Forest. The childminder provides care during weekdays and operates throughout most of the year.

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Piccadilly Gate
Store St
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