

Class Of Their Own @ St Pauls



St. Pauls C of E School, St. Nicholas Road, Brighton, BN1 3LP

Inspection date	19 May 2016
Previous inspection date	7 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the club are excellent. Systems and working practices are efficient and fully understood by all staff. Highly effective partnership working with school staff helps to support continuity in children's care.
- Children flourish in the welcoming, friendly atmosphere. They enthusiastically join in activities and develop exceptional social skills as they form extremely positive relationships with the staff and with other children.
- Children have fun as they engage in a very broad range of activities, indoors and outdoors, that successfully captures their interests. Staff expertly supervise activities to keep children safe and extend their enjoyment. For example, children very enthusiastically follow agreed rules in physical games and giggle helplessly as they joke with staff.
- Staff offer well-targeted support to encourage children's good health. For example, they provide an array of nutritious snack items to help children make healthy choices in relation to food. Staff very successfully incorporate good hygiene practices as part of the daily routine, helping children to develop healthy habits.
- Parents are vocal in their support and praise for the staff and the quality of the care that their children receive. They state that they feel well informed about the day-to-day life of the club and their children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's keen interest in arts and crafts to offer even more opportunities for them to explore a broad range of materials to create and explore their own ideas.

Inspection activities

- The inspector spoke with staff, children and parents at appropriate times throughout the inspection.
- The inspector observed a range of activities, indoors and outdoors, and conducted a joint observation with the manager.
- The inspector checked a sample of documentation.
- The inspector viewed all the areas used by children.

Inspector

Liz Caluori

Inspection findings

Effectiveness of the leadership and management is outstanding

Communication and information sharing in the club are highly effective. Staff fully understand their individual role and responsibilities. Managers are thorough in checking that staff are aware of all of the procedures in place for the safe and efficient running of the club. Staff work exceptionally well together and managers make the best possible use of the skills and experience of each staff member. For example, the organisation of key person arrangements for younger children is highly effective in matching staff and children to form extremely positive relationships. All staff receive excellent support, guidance and training opportunities to develop their skills and knowledge further. Safeguarding is effective. All staff have a confident knowledge of the signs that may raise a concern about a child's welfare and know the action to take should the need arise.

Quality of teaching, learning and assessment is outstanding

Children confidently choose from the broad range of activities on offer. Staff use their thorough knowledge of each child's personality and interests to plan experiences that very successfully capture their imagination. For example, children eagerly explored a table of junk items and persevered for long periods to design and construct ambitious models. All staff are extremely skilful in their interaction with children. They instinctively know when to intervene to extend children's enjoyment in their play and when to step back. The drawing table is a particularly popular resource and many children choose to spend much of their time creating expressive and complex pictures. There are ample craft resources for children to explore and the manager recognises the scope to provide a wider variety of materials to inspire children further.

Personal development, behaviour and welfare are outstanding

There is a unique sense of harmony and fun in the club. Children are very keen to attend and excitedly greet their friends and the staff. They quickly settle to activities and are exceptionally confident to try new things. Staff are very successful at building children's self-esteem. For example, they use good-natured, gentle humour very effectively to help children learn to deal with making mistakes, such as putting their shoes on the wrong feet. Staff are extraordinarily sensitive to supporting children's emotional well-being. For example, they have extended the range of toys to reflect those found in the classrooms of the youngest children, to help them feel secure. Children's behaviour is excellent and they develop excellent social skills. They are caring, considerate and extremely polite and friendly.

Setting details

Unique reference number	EY360476
Local authority	Brighton & Hove
Inspection number	827739
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	44
Name of registered person	Class Of Their Own Limited
Registered person unique reference number	RP906446
Date of previous inspection	7 October 2009
Telephone number	01273 733 337

Class of their Own at St Pauls Primary registered in 2007 and operates within St Pauls Primary School in Brighton. The club is open Monday to Friday from 2.55pm to 6pm during school term time. There are five staff based at the club, supported by the Class of their Own management team. Of the five club staff, one holds qualified teacher status and two hold relevant qualifications at level 3.

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