

# Childminder Report

<b>Inspection date</b>	14 June 2016
Previous inspection date	14 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Satisfactory	3

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a thorough understanding of the safeguarding and welfare requirements and current child protection guidance. There are clear policies and procedures in place. The childminder has thought about how she will teach children to keep themselves safe.
- The childminder has a good understanding of how to promote positive behaviour and she explains how she will manage unwanted behaviour appropriately.
- The childminder has considered how she will obtain the views of parents and children. She explains how she will evaluate the service she provides to identify strengths and weaknesses. She has thought about how she will monitor the learning programmes she provides to make sure they support children's good progress.
- The childminder has a thorough knowledge of the learning and development requirements. She has considered how she will tailor activities to individual children's needs, taking into account their interests and stage of development. The childminder understands why she should assess children's progress. She knows how to seek support for children who are making slower progress than expected.
- The childminder understands why effective partnerships with parents are important. She has thought about how she will share information with other professionals involved in children's care, and with other settings they attend. She has considered how the activities she provides will complement those children experience in school, to support continuity in their learning.
- The childminder has a good understanding of how good quality teaching can enhance learning opportunities for children. She continues to link with other childminders to share good practice and makes sure she keeps up to date with current guidance. The childminder has considered how she will evaluate her practice and use her findings to help her continually improve her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed the childminder's understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to assess children's learning and how she plans to deliver the educational programmes for children.
- The inspector checked evidence of suitability and qualifications, and discussed the childminder's self-evaluation and improvement plan.

### Inspector

Nicola Dickinson

## Setting details

<b>Unique reference number</b>	EY374775
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1043058
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the Crosland Moor area of Huddersfield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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