

Firbobs@St Andrews

O.S.C



St. Andrews C of E Primary School, Townfield Lane, WIRRAL, Merseyside, CH63 7NL

Inspection date	13 June 2016
Previous inspection date	25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team are fully committed to reviewing and continually improving the quality of their service. They have successfully addressed the actions and recommendation raised at the last inspection. All the statutory requirements are now met and behaviour management systems have been improved.
- Children are happy and motivated to participate in a wide range of activities. Staff involve children in every aspect of the work of the club and encourage them to contribute their ideas to weekly planning.
- Children form strong, secure bonds with staff. They demonstrate a strong sense of belonging as they confidently access their chosen activities.
- Partnership working with the host school is very strong. Staff meet regularly with teachers to share information about children's needs. They discuss how they can provide play experiences to complement their learning in school.
- Children behave well. Staff use a range of strategies to promote children's good behaviour. They act as good role models and continually praise children's efforts and achievements.

It is not yet outstanding because:

- The management team has not yet fully developed systems for monitoring staff performance and sharing best practice.
- Staff do not fully make best use of professional development to enhance opportunities for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems for monitoring staff performance and opportunities for staff to discuss and extend their knowledge of best practice
- embed skills and knowledge gained from training into everyday practice that enhances opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as, the club's self-evaluation, policies and procedures, staff records and evidence of the suitability of all adults working in the provision.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider and manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend child protection training and are knowledgeable about the different signs and symptoms of abuse. They know what to do and who to contact if they are concerned about a child in their care. The management team is fully aware of the importance of following safe recruitment and vetting procedures, to ensure that all staff are suitable to work with children. Ongoing risk assessments are completed to keep children safe and minimise any potential hazards. The manager uses self-evaluation effectively and actively seeks the views of staff, parents and children when identifying areas for further improvement. Staff are effectively deployed throughout the sessions to supervise children and support their activities and routines. Parents are kept well informed about the work of the club and their children's activities. They are very complimentary about the support from staff and the quality of the provision. They praise the range of activities and the care their children receive.

Quality of teaching, learning and assessment is good

Staff involve children in planning activities and follow their interests. They have a good understanding of how to complement children's learning through play. Staff listen to children and provide support and guidance. They use questioning effectively to develop children's play and extend their thinking skills. Children enjoy taking part in numerous activities, imaginative play and physical pursuits. They demonstrate high levels of concentration as they engage in activities for extended periods of time and return to them throughout the session. For example, children discuss and work together on a problem-solving activity involving large balls of ice. They experiment with different ways of breaking the ice and express great excitement when they finally release the dinosaur figures. An effective key-person system helps to ensure the needs of younger children are very well promoted. Staff meet regularly with teachers from the host school to share information. This helps staff to monitor the progress children are making towards the early learning goals and update their detailed learning records.

Personal development, behaviour and welfare are good

Positive relationships between staff, children and parents are well established. Staff collect relevant information from parents about children's care, learning and medical needs. Children's confidence and independence are well supported. For example, they are encouraged to do things for themselves and happily ask for help when needed. Snack times are well managed. Children enjoy healthy food and drinks. They are keen to prepare their own snacks and help themselves to drinks of water. Activities in the club are well organised. This helps children to move around the different areas and make independent decisions about their play. Children have regular opportunities to play outdoors. They engage in ball games and use the climbing apparatus in the school playground. Children have opportunities to learn about the living world and the wider community. For example, they are helping to develop a garden area at the school and they are involved in charity fundraising activities. Children play well together and are very happy in the relaxed atmosphere of the club. Parents comment that children look forward to coming and do not want to go home at the end of sessions.

Setting details

Unique reference number	EY381909
Local authority	Wirral
Inspection number	1041442
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	72
Name of registered person	Carrie Ann Stacey
Registered person unique reference number	RP514040
Date of previous inspection	25 November 2014
Telephone number	07853280764

Firbobs@St Andrews O.S.C was registered in 2008. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 8.50am and 3.30pm until 5.30pm. The club supports children who have special educational needs or disability.

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