

Deverell Hall Pre School

The Deverell Hall, London Road, Purbrook, Waterlooville, Hampshire, PO7 5JU



Inspection date

12 April 2016

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff continually strive to improve their practices at the pre-school. They routinely follow excellent methods to engage with and hear opinions from parents and children. The pre-school manager with the support of her two deputies and staff are extremely clear as they communicate the changes they make.
- Staff are highly responsive to children's learning and development needs. They very quickly identify children who require additional help and provide excellent support in partnership with parents and other early years professionals.
- All children are challenged in their learning and progress extremely well.
- The key-person system is highly effective. Children form exceptionally strong bonds with key staff who are very aware of children's individual needs.
- The planning processes that staff use are outstanding. For example, staff are extremely effective as they plan activities that encourage children to stretch their knowledge and use their imagination.
- Staff create a highly stimulating environment that appeals to children of all ages. For example, children have exciting opportunities to use a very wide range of resources indoors, or outdoors for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to ensure that all staff are consistent in reminding the children to move safely around the inside pre-school environment.

Inspection activities

- The inspector observed children's play in all areas of the pre-school.
- The inspector spoke to parents to gain their opinions about the pre-school.
- The inspector viewed children's learning journals and spoke to staff about children's development.
- The inspector carried out a joint observation with the manager.
- The inspector viewed policy documents and certificates, and spoke to staff about procedures followed at the pre-school.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager rigorously monitors the range of activities to make sure that all children meet their full potential. The manager reviews children's progress and routinely has in-depth discussions with key staff to see how they can further meet children's needs. For example, she identifies specific training for staff to improve practices that benefit individual children and help them progress even more. Additional funding is used extremely effectively to support children's individual needs. Safeguarding is effective. Staff are extremely knowledgeable about procedures to follow if they have any concerns about children's welfare. They have excellent support from the manager to carry out their roles successfully and ensure they remain suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Staff have high-quality interactions with children. They very skilfully assess children to identify individual interests and extend learning opportunities. Children are extremely keen to take part in all activities. For example, many children were thoroughly engaged in role play as they used tills, telephones and dressing-up clothes to mimic real-life situations. Staff expertly observe children's play carefully and increase resources, giving children further motivation to learn. For example, writing materials extended children's literacy skills as they took 'messages' from pretend phone calls. In addition, the extra resources sustained children's interest particularly well and created new and exciting learning opportunities for children who attended all day. Staff are particularly good at ensuring that all parents are aware of their children's next steps of learning to support at home.

Personal development, behaviour and welfare are outstanding

Confidence among children at the pre-school is exceptional and staff employ highly effective methods to ensure that all children feel valued. For example, children are congratulated individually for the good work they complete during the session. Children are extremely keen to complete new tasks independently to progress in their learning and are exceptionally confident as they self-select resources. Children's behaviour is outstanding and, for example, they listen very carefully to adults as they follow the daily routines. On the rare occasion, during the inspection, not all staff were consistent in reminding the children not to run as they moved around indoors. Staff skilfully teach children about the importance of healthy lifestyles, such as the need for exercise.

Outcomes for children are outstanding

Children are extremely happy and confident. They all, including children with disabilities, receive excellent support and flourish. Children's communication and language development is of an exceptionally good level. They make outstanding progress and are significantly emotionally ready to take the next step in their learning or move to school.

Setting details

Unique reference number	110367
Local authority	Hampshire
Inspection number	824933
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	47
Name of provider	Deverell Hall Pre-School Committee
Date of previous inspection	7 March 2011
Telephone number	023 92240645

Deverell Hall Pre School registered in 1992. It operates from the Deverell Hall in Purbrook, Waterlooville. The pre-school is open during school term times, from 8.45am until 3pm on Monday, Tuesday, Wednesday and Friday and from 8.45am until 12.15pm on Thursday. The pre-school receives funding to provide free early education for children aged two, three and four years. There are nine members of staff; of these, eight have appropriate level 3 qualifications and the manager has a level 5 qualification.

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