

Childminder Report

Inspection date

13 June 2016

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Care practices effectively promote children's emotional and physical well-being. Children demonstrate strong emotional attachments to the childminder, enhancing their good progress in learning.
- The childminder has comprehensive systems in place to follow children's progress. These enable any emerging weaknesses in learning to be identified and rapidly addressed. She makes effective use of her observations of children's progress to identify next steps in learning.
- The childminder demonstrates consistently good teaching skills and has high expectations for children's learning. She effectively promotes children's thinking and speaking skills.
- The childminder regularly shares detailed information about children's progress with their parents. Parents also contribute to the initial assessments of their children's development and then towards their next steps in learning. The childminder offers practical ideas and resources to parents to help promote their children's learning at home.
- The childminder recognises the importance of working in partnership with other settings that children attend, if needed, to help promote continuity for their well-being and progress.

It is not yet outstanding because:

- The childminder does not make the best possible use of all opportunities to extend children's self-help skills.
- The childminder does not reflect on her practice in the meticulous detail that promotes outstanding quality of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and use all opportunities to enhance the existing good practice that contributes to developing children's self-help skills
- sharpen the detail in which all aspects of practice are reflected on and evaluated, and raise the quality of provision to exceptional levels.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a comprehensive understanding of how to recognise possible abuse of children and how to report concerns. The childminder demonstrates a firm commitment to developing her teaching. She has achieved a relevant qualification at level 3 since the previous inspection and regularly attends training to help enhance her teaching skills. This contributes to promoting children's good progress. The childminder seeks parent's views frequently to check that she continues to meet their children's needs. She uses children's views to tailor activities and discussions to their needs and interests.

Quality of teaching, learning and assessment is good

The childminder makes effective use of children's imaginative play to help check their knowledge of words and teach them new ones. She uses children's interest in jigsaw puzzles to help them learn persistence when solving problems, as well as to develop their spatial awareness. The childminder frequently incorporates counting into activities and children have many opportunities to hear and use numbers in discussion and songs. Children enjoy listening to stories and handling real items, like fruits that are described in the text and pictures. They demonstrate good listening skills and confidently contribute relevant ideas and views as a result. Children enjoy making marks using a variety of resources and tools and develop the manipulative skills needed for later writing. They paint pictures with their hands and brushes, demonstrating their creativity. The childminder recognises the importance of teaching children to respect the similarities they share with others, as well as any differences. Children have good opportunities to learn about diversity in the local and global community.

Personal development, behaviour and welfare are good

Overall, children learn the satisfaction of working to complete small tasks with others. They help to tidy up toys and learn how this contributes to everyone's safety. The childminder teaches children how to stay safe in a variety of situations, promoting skills needed for the future. Children enjoy daily outdoor play and have good opportunities to take small, well-managed risks which challenge their coordination and strength. Children learn about the importance of eating nutritious foods as part of a balanced lifestyle. They learn why hygiene routines, such as washing hands prior to eating, are important to maintain their good health. Children learn to respect the needs of others and use good manners. The childminder sets clear boundaries for behaviour to help children, generally, manage this independently. She encourages children and praises their successes and efforts, to further raise their good self-esteem.

Outcomes for children are good

Children rapidly gain the key skills and knowledge needed to be ready for their next steps in learning, including for attending school. They develop a good knowledge of the factors that promote their good health. Children are curious and motivated, and enjoy learning.

Setting details

Unique reference number	EY334657
Local authority	Oldham
Inspection number	862617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 April 2011
Telephone number	

The childminder was registered in 2006 and lives in the Failsworth area of Oldham, Greater Manchester. The childminder operates from 8am to 5pm, on weekdays, all year round, except for family holidays and bank holidays. She has a relevant qualification at level 3.

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