

# Childminder Report

**Inspection date**

9 June 2016

Previous inspection date

1 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exemplary. The childminder provides high-quality learning experiences which are well targeted to children's individual needs and interests. This results in children being highly motivated and completely engaged in activities.
- The childminder's sharply focused assessments and planning helps to ensure that children make rapid progress. She prioritises building children's personal, social and emotional awareness and communication and language skills. This helps children to develop vital skills in preparation for moving on to nursery and school.
- Children behave exceptionally well. They show high levels of cooperation and self-control for their age. They display complete enjoyment in their learning and confidence in their own abilities.
- The childminder strives to improve her own knowledge and practice by undertaking further early years qualifications. She keeps up to date with best early years practice and utilises her learning to improve outcomes for children.
- The childminder is highly effective in driving forward improvement. She regularly reviews the effectiveness of the setting, using and evaluating parents' and children's views. This helps to achieve the highest standards in care and learning.
- Parents are extremely complimentary about the excellent care and teaching the childminder provides. They comment, 'She has always prioritised the safety and well-being of our children. Her manner with the children is exceptional' and children feel, 'Happy and settled'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to learn and build on expert knowledge, in order to maintain the highest standards of care and teaching that continually promotes excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times during the inspection.
- The inspector took account of the written views of parents on the childminder's evaluation forms and in the compliments file.
- The inspector looked at a range of documents, including children's progress files, planning, assessment documents, policies and procedures, and training records.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is committed to providing consistently high standards in her provision and practice. She evaluates the effectiveness of the setting quarterly to drive forward improvements quickly. For example, she has implemented a new assessment tracking system. This helps to ensure children's progress is monitored robustly and any gaps in learning quickly targeted. The childminder holds a relevant childcare qualification and attends regular professional development opportunities, such as quality forums with local childminders. She is considering how to build on her knowledge and practice, and has started studying for a degree in early years studies. The arrangements for safeguarding are effective. The childminder has very detailed and clear policies and procedures in place. She has an excellent knowledge of potential risks in the wider community. She understands what action to take if concerned about the welfare of a child in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder's teaching highly motivates and supports children to learn through play. She is calm, approachable, enthusiastic and highly attentive to children's needs. She skilfully encourages them to use their own thinking skills and creativity, sensitively supporting and extending their ideas. Children benefit from a literacy rich environment. The childminder captures their attention while reading stories and comments on the different marks they make on the windows with water and brushes. Every opportunity is utilised to promote children's mathematical development. For example, during snack time they choose square or round crackers and compare quantities. The childminder has strong links with parents who are kept very well informed about their children's progress. For example, she compiles fantastic records of the children's achievements which clearly identify next steps in their development. Discussions, progress reports and daily diaries provide a further wealth of information. This helps to promote continuity in learning.

### Personal development, behaviour and welfare are outstanding

The childminder makes superb use of the environment to provide an extensive range of resources and opportunities. Children show high levels of curiosity, imagination and concentration in play. For example, one child is completely engrossed in role play about going into space with her 'moon bags'. The childminder suggests ideas to extend this, asking what she will eat on the moon and where she will sleep. The childminder has very close attachments with the children which helps to promote their emotional well-being. Children's independence skills are successfully fostered. Among other things, they wash their own hands, put their own shoes on and show skill using cutlery. The childminder is passionate about spending time outdoors and promoting children's physical well-being. They have free-flow access to outdoors and go on a wide variety of trips. For example, they go fishing at the water park or shopping to buy vegetables to make a healthy soup.

### Outcomes for children are outstanding

Children make exceptional progress from their starting points. They are extremely well prepared for their next stage in learning due to secure foundations built with the childminder. Children are highly motivated and deeply involved in learning.

## Setting details

<b>Unique reference number</b>	EY429323
<b>Local authority</b>	Manchester
<b>Inspection number</b>	852976
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 February 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Chorlton cum Hardy, Manchester. She operates from 8am until 6pm on a Wednesday and Thursday, term time only, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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