

Hollybrook Kidz Club

Hollybrook Middle School, Seagarth Lane, Southampton, SO16 6RL



Inspection date

15 June 2016

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children flourish in the club, show high levels of confidence and develop strong relationships with their friends and adults. They have a clear sense of belonging and staff value all that they do.
- A highly stimulating play environment enables children to make their own play decisions based on their interests. Play activities are exciting and well planned by the adults.
- Management places the highest priority on safeguarding children. Staff are very well trained to understand fully their child protection responsibilities. They use thorough risk assessments to minimise potential hazards and maintain an exceptionally safe environment.
- Excellent policies, procedures and monitoring of staff performance by higher management ensure the standard in children's care and play is consistently good.

It is not yet outstanding because:

- At times, the interaction and support children receive during play is not of the highest possible quality.
- Self-evaluation processes and points for improvement do not involve all the staff coming together to reflect on the play provision to ensure it is of the highest possible standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff interaction and support for children during play further, to achieve the highest possible standard
- involve all staff in the self-evaluation process to help develop inspirational ideas for improvement.

Inspection activities

- The inspector observed the children's play activities and the snack-time routine.
- The inspector held a meeting with the manager and nominated person about leadership and management, and evaluation methods, and read relevant documentation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The strong management team has a very clear vision for the club. Safeguarding is effective. Secure recruiting and vetting procedures ensure staff are suitable to carry out their roles and responsibilities with competence. Staff are well-qualified and there is very good emphasis on performance management. The management team provides staff with appropriate and effective training to help them improve their practice. Managers develop a culture of continuous improvement through a variety of means. For example, regular competitions take place between the providers' many clubs to provide inspirational play plans. Partnerships with parents are strong. Parents' feedback is extremely positive. Effective communication with key people and the school ensures that everyone has a full picture of each child's unique needs.

Quality of teaching, learning and assessment is good

Children enjoy good-quality, purposeful play opportunities in their leisure time. They have fun with their friends, are fully engaged and well-motivated, developing their interests and personal talents. Children's choices include making music, outdoor physical play, collaborative card games, drawing and baking. It is a busy club with all children very happily involved in different play opportunities. The staff are close by, supporting children well, talking and providing opportunities for them to build on the knowledge and skills they have learnt in school and early life. For example, children talk about the ingredients required to make pineapple cake and take turns to stir the mixture. Staff share books with children and have conversations with them. They encourage children to be personally independent as much as possible, particularly during the social, relaxed, tea-time routine.

Personal development, behaviour and welfare are outstanding

Children thrive at the extremely well-organised club where their well-being is completely supported. The staff know the children's needs and personalities exceptionally well. Children behave impeccably and play harmoniously together. They thrive on the strategies that motivate them and which help them understand boundaries and feel secure emotionally. For example, children can choose from the 'treat box' of small play resources when they gain 10 reward stickers or show exceptional talent in play. There is a high level of attention paid to health and safety. All staff are trained in first aid and children tuck into an extremely healthy range of snacks when they come in from a busy school day. The highly stimulating environment, which is attractive both inside and outside, provides very well for children's play needs and all-round development. Children enjoy being physically active outdoors. For example, they play football and tennis with their friends.

Setting details

Unique reference number	EY416801
Local authority	Southampton
Inspection number	832383
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	40
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Date of previous inspection	8 February 2011
Telephone number	07706 093 515

Hollybrook Kidz Club registered in 2008. It is one of 13 settings owned by Kidz Play (UK) Limited. The club operates from Hollybrook Middle School in Southampton and children have access to the school hall and an adjacent classroom. The setting operates during school term time only. The breakfast club is open each weekday from 7.30am until 8.40am and the after-school club is open from 3.30pm until 6pm. There are four members of staff employed, three of whom hold relevant qualifications.

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