

# Childminder Report

**Inspection date**

14 June 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder makes excellent use of training and professional development to enhance her understanding of how children learn and continually develop her very high-quality practice.
- Parents receive an excellent range of information about the childminder's practice and their children's learning. The childminder gives paramount importance to working in partnership with them. This includes monitoring and planning children's progression, identifying and working on specific strategies of support, and evaluating her practice.
- Children are exceptionally settled and secure in the childminder's care. They have a very strong sense of belonging and emotional security. The childminder supports children's good health, keeps them safe, and meets their individual needs very well.
- Children make excellent progress through inspirational and highly successful activities that fully engage and challenge them. They have very easy access to an extensive range of high-quality and innovative resources, indoors and outdoors.
- The childminder evaluates her practice extremely thoroughly, enabling her to identify further improvements to enhance children's learning even more.
- The childminder's comprehensive knowledge and understanding of the children enables her to very effectively tailor activities to meet their individual needs. Her astute monitoring helps her to identify and close any gaps in learning rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of spontaneous opportunities to extend children's interests as they arise.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies and procedures, children's records and regulatory documentation.
- The inspector completed a joint observation with the childminder.
- The childminder reviewed feedback from parents.

### Inspector

Marilyn Joy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive understanding of child protection issues and the procedures to safeguard their welfare. She uses self-evaluation, training and liaison with other professionals very successfully to continually improve. For example, she reorganised her book area to inspire children's early literacy even more and special soft toys for children to choose for reassurance. The childminder seeks advice from school advisors and shares this with other settings children attend, helping them to work together more successfully to prepare children for school.

### Quality of teaching, learning and assessment is outstanding

The childminder inspires children's curiosity and enthusiasm with highly imaginative activities. These include adventures in the outdoor den, cooking in the mud kitchen and exploring water flow. The childminder uses children's interests to plan and support all areas of learning exceptionally well. For example, young children identify colours, learn new words and develop greater coordination as they play with the train set and pretend snow. They become engrossed in seeing colours change and the patterns the wheels make. The childminder adds more resources and ideas to extend learning even further, such as with a story and a song. Children learn how to use equipment and how things work. For example, they excitedly peer through binoculars and turn on torches. Occasionally, the childminder misses an opportunity to respond to children's spontaneous interests, such as when they notice the torchlight is creating a pattern on the wall.

### Personal development, behaviour and welfare are outstanding

The childminder is highly skilled in supporting children's emotional and physical well-being. Children develop very strong bonds and are very confident in her care. She uses superb strategies to help children to feel safe and secure. This includes their own special photograph album and following familiar routines from home. Children receive excellent support to behave very well, understand the needs of others and be independent. All ages have opportunities to make decisions and choose the toys they want to play with. Innovative presentation of resources adds another dimension for children to explore, such as play figures on a safety mirror.

### Outcomes for children are outstanding

Children are highly motivated and keen learners who excel in an atmosphere that encourages them to succeed. Young children concentrate exceptionally well on activities that continually challenge them. For example, they handle toys and equipment with increasing precision and gain the physical skills they need for early writing. Young children delightedly use and repeat new words, and eagerly express themselves. Children rapidly achieve the key skills they need for moving on in their learning and school.

## Setting details

<b>Unique reference number</b>	EY475305
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	960423
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Hordle, near Lymington, Hampshire. The childminder works Tuesday to Friday, all year round.

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