

Little Poppet's Pre-School

Tudor Hall, Tudor Drive, Kingston Upon Thames, Surrey, KT2 5QH



Inspection date

15 June 2016

Previous inspection date

13 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff team have worked hard to improve their practice and raise the quality of the provision since the previous inspection. They have taken effective steps to address previous areas of weakness to improve outcomes for children. They continually reflect on their practice and have an ongoing, effective development plan.
- Staff plan interesting and enjoyable experiences for children based on observation and assessment of their achievements, interests and needs. As a result, children make good progress in their development, are thoroughly engaged and behave well.
- Staff work effectively with parents and other early years professionals to provide appropriate support for children identified with special educational needs.
- Children's progress is shared with parents as staff regularly show them their children's developmental record and discuss their next steps in learning.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to challenge children's learning. For example, they do not always make the best use of their questions to encourage children to think for themselves, solve problems or develop ideas.
- Staff do not always organise activities to enable all children who wish to participate to do so fully, for example, when measuring and weighing ingredients when making biscuits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children to develop their problem-solving skills further and encourage them to think for themselves
- improve the organisation of some planned activities to fully involve all children participating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the provider and staff about how they plan for children's individual learning needs and monitor their progress.
- The inspector spoke with the provider, manager, staff and children at appropriate times throughout the inspection and completed a joint observation with the provider.
- The inspector looked at a sample of children's progress records, planning documentation, staff qualifications and evidence of staff suitability checks.
- The inspector took account of the views of parents through reading their comments in questionnaires.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff have a good understanding of child protection procedures in order to keep children safe. Thorough recruitment and induction procedures ensure that staff are suitable to work with children. Effective monitoring of the performance of staff, allied to professional training, has led to significant improvements to the quality of teaching. Staff have made changes to the learning environment to ensure that children are safe, and they include a greater variety of resources in their activities. The manager gathers information about children's individual progress to address any gaps in areas of learning for specific groups of children and for individuals.

Quality of teaching, learning and assessment is good

Staff know children's interests and abilities well. They support children's communication and language development effectively, for example, when reading a story they encourage children to name characters within the storyline. Staff provide good opportunities for children to explore and follow their own ideas. For instance, children become absorbed in their play as they experiment with water, sand and rice. Staff give children the confidence to join in and participate in activities by playing alongside them and helping them, such as in finding items hidden in sand play. Staff are responsive to children's interests, for example, they add further resources when children act out a jungle scene in pretend play.

Personal development, behaviour and welfare are good

Children have close relationships with staff, in particular their key person. They show that they feel safe and demonstrate a strong sense of emotional security. Children approach adults confidently, sharing their creative artwork and talking about their play experiences. Children's behaviour is good. Staff give children lots of reassurance and praise as they learn new skills. Children develop a strong sense of belonging and self-worth. They understand the expectations within daily routines, for example, they know to put toys away when staff begin to sing the tidy up song. Staff help children to stay safe, for example, by showing them how to hold and use scissors appropriately. Children's individuality and diversity are celebrated and they learn about a variety of cultures and festivals.

Outcomes for children are good

Children make good progress in their learning. They are developing secure mathematical skills, for example, as they roll objects down a tube and talk about how fast they travel. Children develop their understanding about the world they live in and thoroughly enjoy immersing themselves in acting out role play scenarios. Children develop the skills and attitudes that prepare them well for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY450560
Local authority	Kingston upon Thames
Inspection number	1028161
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	28
Number of children on roll	35
Name of registered person	Poppet's Childcare Ltd
Registered person unique reference number	RP905812
Date of previous inspection	13 March 2013
Telephone number	07570 053699

Little Poppet's Pre-School registered in 2012. It is privately owned and is one of two pre-schools owned by Poppet's Childcare Ltd. It operates from a large community hall in Kingston upon Thames, Surrey. The pre-school is open Monday to Friday from 9.10am to 12.10pm, term time only. There are nine staff, of whom two hold degrees in early childhood and five staff hold relevant early years qualifications. The pre-school receives funding for free early education for children aged two and three years. It supports children who speak English as an additional language and those who have special educational needs.

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