

Childminder Report

Inspection date	15 June 2016
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating, welcoming environment. She offers a broad range of activities and resources, which help motivate children to explore and investigate. Children make good progress from their initial starting points.
- The childminder is a good role model. She has clear expectations for children's behaviour, which she patiently communicates to them. The childminder effectively teaches children good manners, to be kind to others, to share and take turns.
- The childminder builds strong relationships with parents. She shares regular information with parents about children's learning and offers ideas and suggestions to continue this learning at home. Parents are complimentary about the childminder, and the care and teaching that she provides.
- The childminder has successfully addressed the actions and recommendations raised at the previous inspection. She has raised the quality of her service to a good level and uses effective self-reflection to help focus on improving children's outcomes.

It is not yet outstanding because:

- Sometimes, the childminder steps in to redirect children's play too quickly before they have satisfied their curiosity in their activities.
- The childminder does not access a broad range of professional development opportunities to deepen her skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for young children to have more time for uninterrupted play and become more deeply involved in activities of their choosing
- enhance the programme of professional development and access a wide range of opportunities to inform practice and raise the quality of teaching to the very highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed its impact on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, and attendance records.
- The inspector spoke with the childminder and they jointly evaluated an activity. The inspector also spoke with children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents and carers provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear procedures for how to report any concerns she may have about children's welfare. Furthermore, she completes robust checks of her environment to help ensure it is safe and secure for children. The childminder has a clear understanding of how to maintain children's good outcomes. For example, she plans well for their learning, and monitors and tracks their progress successfully. Any identified gaps in their development are quickly addressed. The well-qualified childminder is proactive in meeting with other childminders to share best practice ideas. She understands the importance of developing close links with other settings in her area to support children as they move to school or nursery.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children as they play, identifying and supporting their next stages in learning effectively. The childminder provides good support for the development of children's speech and communication skills. For example, she sits at eye level as she provides commentary, and introduces new vocabulary, such as 'nose' and 'ball'. The childminder helps to support babies' early listening skills. For example, they cuddle up with her as they enjoy favourite stories and songs. Children concentrate for long periods when developing new skills, such as depositing toys into slots and balancing balls. They enjoy pressing the musical instruments to make different sounds in a variety of ways and move to the music they make.

Personal development, behaviour and welfare are good

The childminder forms secure emotional attachments with children, and provides a great deal of support, encouragement and praise as they settle into her care. For example, she has a good understanding of each child's routine, including sleep patterns and comfort objects, and she ensures favourite toys are available to help them settle. Children, from a young age, recognise good hygiene procedures, such as washing their hands. Children have daily fresh air, such as in the childminder's garden, and take part in a range of interesting outdoor experiences. They show wonder, for example, as they learn to roll an inflatable ball, explore the texture of grass and recognise differences between people.

Outcomes for children are good

Children make good progress in readiness for the next stage of their learning. They are keen to explore and they play with confidence as they make first friendships. They respond to praise, begin to follow gentle instructions and work things out. For example, they follow the childminder's sensitive instructions on how to stack different sized blocks and position balls onto a ramp.

Setting details

Unique reference number	EY464588
Local authority	Swindon
Inspection number	1049813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	4 March 2014
Telephone number	

The childminder registered in 2013 and lives in North Swindon, Wiltshire. She operates her service during school terms from 7.30am to 5.30pm, Monday to Friday. The childminder holds qualified teacher status.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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