

Chatterbox Childcare

17 Melville Street, Ryde, PO33 2AF



| | |
|--------------------------|----------------|
| Inspection date | 9 June 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff create a rich learning environment where children can make independent choices in their play and learning. Children make good progress from their starting points. They are confident, happy and keen to explore.
- Staff are sensitive and kind to children. They take the time to settle children into the nursery and make sure that children's care needs are met. This supports children's emotional and physical well-being.
- Staff act as good role models. Children behave well and respond positively to gentle reminders to share, take turns, and respect others.
- Strong partnerships with local schools, children's centres and other settings children attend help to maintain continuity for children at home and at the nursery.
- Management and staff work together very well; they constantly evaluate their practice to ensure good quality teaching and learning experiences. They take into account the views of staff, parents, children and other professionals, to provide a good service for children and their families.

It is not yet outstanding because:

- There are few resources to encourage children's understanding and awareness of the natural world.
- Staff do not always ask parents about what their children are learning at home, to complement learning in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance resources that encourage children to develop their understanding of the natural world
- encourage parents to share even more information about their children's learning and development at home so that this can be taken into account when planning for children's future learning.

Inspection activities

- The inspector observed practice and staff interactions in all the playrooms and outside.
- The inspector had discussions with senior management, staff, children and parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including children's records and planning, policies and procedures, and discussed improvement plans.
- The inspector checked evidence of the suitability checks and qualifications of staff working with children.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a secure knowledge of how to meet requirements. There are effective measures in place for the initial training, monitoring and guidance of staff to ensure good levels of consistent practice. For example, all staff undertake annual child protection training. They know what to do if they have a concern about a child in their care. Safeguarding is effective. Ongoing checks and training have a positive impact on staff practice to improve children's learning and development. For example, staff have taken training to support children's communication through hand signs and pictures, and use their new skills to encourage good outcomes for children. Partnerships with parents, carers and other providers are good. Parents say that they are pleased with their children's care and progress, including those children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

All children move around and play with confidence, as they make independent choices. Staff engage well in children's play and they support learning effectively, giving children ample time to choose books, resources and activities of their own choice. Staff follow children's lead and interests to extend their learning. For example, as children pretended that a pop-up tent was a cave, the staff made the tent dark so that children could explore programmable toys and talk about light, dark and shadows. Children play matching and sorting games which help to develop their mathematical understanding.

Personal development, behaviour and welfare are good

Staff build positive relationships with children and work effectively with parents to meet children's individual care and learning needs. Babies particularly benefit from these close relationships that help them to achieve. Children enjoy the staff interaction and learning opportunities, and display good self-confidence and self-esteem. Children throughout the nursery show care and consideration for others. Staff teach children how to keep safe and follow healthy hygiene routines. For example, they encourage them to make healthy food choices and provide them with daily opportunities for exercise.

Outcomes for children are good

Children make good progress in their all-round learning. They gain skills to help prepare them well for school. Children's physical development is good. They practise writing their name and counting as part of daily activities. They take part in group activities, and learn to listen to adults and to each other. Children choose freely to look at books, and recognise numbers and letters around the environment. Children develop confidence in their ability to make decisions. Younger children enjoy sensory play opportunities that provide good opportunities for them to develop language and mathematical skills as they play.

Setting details

| | |
|--|---|
| Unique reference number | EY488977 |
| Local authority | Isle of Wight |
| Inspection number | 1026607 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 80 |
| Number of children on roll | 143 |
| Name of registered person | Chatterbox Nursery Ltd |
| Registered person unique reference number | RP530157 |
| Date of previous inspection | Not applicable |
| Telephone number | 01983 616779 |

Chatterbox Childcare registered in 2015 at new premises in Ryde on the Isle of Wight. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery employs 16 members of staff including the manager. Of these, one holds a relevant early years qualification at level 5, two hold a relevant qualification at level 4, and eleven hold a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

