

Childminder Report

Inspection date	10 June 2016
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder manages their behaviour effectively using a gentle, fair and consistent approach.
- The childminder assesses children's development well and uses this information to plan and provide a wide variety of activities that meets their needs effectively. Children make good progress.
- The childminder works hard to improve her knowledge and skills, and has a strong commitment to her professional development. For instance, she attended a course on child development which led to a better understanding of how to meet children's needs.
- The childminder works well with parents and keeps them informed of children's progress.
- The childminder reflects on her work regularly and has set key goals to build ongoing improvements.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to build on children's interest in finding out about nature.
- Children do not always have good opportunities to handle and use a wide variety of textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to investigate the natural world
- develop more ways for children to experience different textures and materials.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress.
- The inspector observed interactions between the childminder and children.
- The inspector talked to and interacted with children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her work well, for instance, by evaluating planning and assessment to identify and tackle gaps in learning. She also meets up with other childminders to exchange ideas and improve practice. Safeguarding is effective. The childminder is clear about signs to look out for and procedures to follow should she be concerned about a child's welfare. She helps to keep children safe; for instance, she carries out risk assessments covering all areas of her home and garden.

Quality of teaching, learning and assessment is good

The childminder teaches children about technology effectively. For instance, she encourages them to press buttons on electronic toys and to observe the effects. She supports their understanding of the world, for instance, by naming body parts as children sing action songs. The childminder supports children's early mathematics skills well. For example, she uses mathematical language, such as 'big' and 'small', and encourages children to count small numbers of objects. The childminder teaches children good social skills and they effectively share and take turns as they play with toys. The outdoor area is spacious and children practise a wide variety of skills, including throwing and catching balls, running and balancing.

Personal development, behaviour and welfare are good

The childminder teaches children good skills to help them become independent. For instance, she encourages them to feed themselves and shows them how to put on shoes and outer clothing. The childminder teaches children healthy routines. For example, she provides nutritious snacks and daily physical exercise. The childminder has warm, nurturing relationships children and develops their confidence well. Children are motivated to learn and relate well to others. The childminder teaches children how to behave in safe ways. For example, she teaches them about road safety and carries out regular fire drills so they know how to respond in an emergency.

Outcomes for children are good

Children make good progress. They enjoy listening to stories and make spontaneous comments. Children concentrate well and play purposefully. They learn valuable skills to support them in their future learning.

Setting details

Unique reference number	137584
Local authority	Brent
Inspection number	1048696
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 January 2015
Telephone number	

The childminder registered in 1992. She lives in Stonebridge Park in London. The childminder operates her service each weekday, from 8am to 6pm, all year round except on public bank holidays.

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