

Christopher Robin Day Nursery

Parsonage Road, Cranleigh, Surrey, GU6 7AN



Inspection date	14 June 2016
Previous inspection date	18 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff evaluate and reflect on their practice. They monitor children's progress effectively and track their development. Any gaps in learning are identified and staff work with parents and other professionals to implement a support plan.
- The manager and staff support children's well-being effectively. They praise children and build on their developing self-esteem.
- The management team provides thorough safeguarding training. Staff regularly attend training to keep their knowledge up to date. They help to ensure that children learn in a safe environment. Children are happy and confident and make good progress.
- The manager and staff have developed good settling-in procedures for new children and they gather detailed information about each child's likes, dislikes and prior learning. This enables staff to plan effectively for children from the start, to help them develop a good sense of belonging.
- Children learn skills that help them to be ready for school. For example, they begin to use mathematical language, such as about shapes, and to explore their environment as they learn about living things.

It is not yet outstanding because:

- Staff do not always support children's early reading skills as effectively as possible.
- Managers do not always seek children's views when trying to identify ways of improving their experiences in the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to develop children's early reading skills as effectively as possible
- seek children's views more when trying to identify ways of improving their experiences in the provision.

Inspection activities

- The inspector viewed the premises.
- The inspector observed staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of the written views of some parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do and who to contact if they have a concern about a child's welfare. They are well qualified and experienced. The managers are supportive and provide staff with training to improve their practice and teaching skills. For example, after attending a course on early play, staff have a better understanding about how very young children learn. This helps them to plan for and provide better resources and activities for children. The manager and staff keep up to date with changes in legislation and new practice ideas. Partnerships with other settings that children attend are effective, and staff share with them children's next steps in learning, to provide continuity in children's learning. Since the previous inspection, the arrangements and organisation of resources in the baby room have been improved. For example, staff have created a sensory area using natural objects, such as willow balls.

Quality of teaching, learning and assessment is good

Staff know each child very well. They engage children in a varied range of activities that are adapted for each child and that meet their individual needs. They provide resources of different textures to engage children's curiosity and interest. Children are encouraged to choose activities and they are motivated to learn. They are beginning to understand important ideas, such as cause and effect. For example, as they play with funnels and wheels in the water tray, children notice that their clothing gets darker when wet. Staff support children's early understanding of mathematics very well. When looking at size, children are able to identify 'big', 'bigger' and 'biggest', and they notice how various objects move at different speeds when travelling down large guttering.

Personal development, behaviour and welfare are good

Children behave well. The manager and staff encourage children to be aware of their own safety. For example, children use the large climbing frame in the garden and learn to assess the risk independently. The manager and staff support children in their understanding of diversity in a number of ways. For example, staff use positive images to explain to children that anyone, regardless of gender, can be a doctor. Children learn to share and take turns and to be tolerant and respectful of others' beliefs. They are taught about healthy eating and how food gives us energy to grow.

Outcomes for children are good

Children are learning to be independent as they manage their own care, such as going to the toilet and washing their hands. Children's physical skills develop well as, for example, they make effective use of the outdoor area for exercise. They develop good social skills as they learn to play cooperatively. Children gain good communication and language skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	119992
Local authority	Surrey
Inspection number	1018159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	66
Name of registered person	Penates Properties Limited
Registered person unique reference number	RP523111
Date of previous inspection	18 June 2015
Telephone number	01483 277050

Christopher Robin Day Nursery registered in 1998. It is located in Cranleigh, Surrey and is open Monday to Friday from 8am to 6pm. The nursery combines the Montessori teaching principles with a play-based curriculum. There are 13 staff, of whom nine hold relevant childcare qualifications between level 2 and level 4.

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