

Childminder Report

Inspection date	13 June 2016
Previous inspection date	22 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows each child extremely well. She has an excellent understanding of their individual needs. The childminder plans activities based on their interests, which meet their learning needs. Children make excellent progress.
- The childminder is experienced and dedicated to her role. She uses precise assessments to ensure children maintain their rapid progress.
- The childminder is kind and caring and supports children's physical and emotional well-being exceptionally well. Children have close bonds with her and feel safe and secure.
- Children from a young age are very independent and are very keen to do things for themselves. Children's behaviour is exceptional and they are curious and eager to join in with all the exciting activities the childminder offers.
- The childminder is extremely committed to making continuous improvements and she reflects on her practice regularly to maintain her high-quality provision. Improvement since her last inspection has been significant.
- All required documentation, such as medication and accident records, is securely in place.
- The childminder works in extremely close partnership with parents to ensure high levels of continuity in care for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for the childminder to develop her expertise to help continually improve on the outcomes for children.

Inspection activities

- The inspector observed the childminder with the children and spoke with the childminder about children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation that the childminder uses to support her practice.
- The inspector discussed and read the childminder's self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very thorough knowledge of the procedures to follow about any concerns she may have to protect children's welfare. The childminder continually strives to improve her practice. She has successfully remedied weaknesses identified at her last inspection. For example, she immediately reviewed her safety routines to ensure that her home was completely secure to protect children. She maintains a high level of safety awareness. The childminder regularly evaluates her practice and uses every available opportunity to make ongoing improvements. She meets with childminding support groups to keep up to date and exchange ideas. The childminder has identified a need to extend the programme for her professional development to maintain the excellent level of her practice.

Quality of teaching, learning and assessment is outstanding

The childminder plans an exceptional range of activities to motivate children's curiosity and eagerness to explore. She has an extremely thorough understanding of the ways in which young children learn. Activities offer children superb opportunities to explore and investigate their environment. For example, children enjoy playing with water and they learn how to carefully fill up their watering cans and transfer the water around the garden. The childminder engages with children frequently as they play and skilfully supports children's language development. She continually talks to children as they play and asks a variety of relevant questions, which encourages them to think and extends their learning further.

Personal development, behaviour and welfare are outstanding

Children have exceptionally strong relationships with the childminder. She is highly skilled at helping them to develop a strong sense of belonging. For example, each child has their own 'family book' of close and extended family. The childminder makes sure that she knows who their family members are and the names that the children use. This enables her to talk more meaningfully to the children as they look at their books with her. The childminder helps children to master skills and make decisions. For example, she asks children what fruit would they would like and allows them to try to peel their own choice of fruit. Children's knowledge of hygiene routines is excellent and they know that keeping active is good for you.

Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage of learning and for their move to school. They are eager and extremely motivated to learn. They show a strong interest in the environment. For example, they are curious to look closely at bugs using magnifiers where they begin to describe the features. Children use mathematical language confidently and develop very secure early writing and reading skills.

Setting details

Unique reference number	EY472821
Local authority	Hounslow
Inspection number	1049870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 July 2014
Telephone number	

The childminder registered in 2014. She lives in Chiswick, in the London Borough of Hounslow. The childminder cares for children from 7.30am to 6pm Monday to Friday, all year round, except for family holidays or bank holidays. The childminder holds a level 3 childcare qualification.

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