

Childminder Report

Inspection date

14 June 2016

Previous inspection date

28 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses children's interests and next steps in learning to help her effectively plan and organise activities for them.
- The childminder provides a welcoming environment where children can play in safety.
- Children settle extremely well and are very happy with the childminder. Her effective settling-in methods help her obtain a good knowledge of children's individual needs and she meets these well.
- Partnerships with parents are good. The childminder shares information regularly with parents to help them support their children's learning at home. Comments from parents are positive about the care provided by the childminder.
- The childminder has an effective evaluation process. She monitors practice regularly, and uses the views of parents to help her to identify areas to improve and improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to encourage children to count. For example, on occasion, she misses opportunities to reinforce children's awareness of numbers as they walk over a musical mat.
- The childminder does not use every opportunity to extend children's curiosity to explore further. For example, she does not always encourage children to investigate a wide range of different natural resources, particularly those who enjoy playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their understanding of early mathematical ideas
- increase opportunities for children to explore and investigate different resources and the world around them further.

Inspection activities

- The inspector observed activities and the quality of teaching in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and carers from information gathered by the childminder.
- The inspector checked the evidence of suitability for all adults, the childminder's qualifications, and her self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date and secure knowledge of the procedures to follow in the event of any child protection concerns. She demonstrates a good understanding about the importance of continuing her professional development, such as through training. For example, after recent training, the childminder has developed teaching skills further. The childminder is aware of monitoring the practice of her assistant, for example, by ensuring they are aware of her policies and procedures. The childminder is clear about the importance of linking with other settings when children start to attend to help her promote continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder carries out regular, effective observations and assessments to help her plan for children's interests and next steps in learning. The childminder supports children well in their communication and language skills. For example, she talks clearly and constantly to all the children, repeating the words and sounds they make to reinforce the correct pronunciation. Younger children are included in all activities at a level appropriate for them. For example, outside, the childminder helps younger children down the slide and they take great delight in looking at their reflections in the low-level mirror on the garden wall.

Personal development, behaviour and welfare are good

Children develop secure attachments with the childminder. She is calm, caring and has a gentle approach towards the children, which helps them feel safe. Children are beginning to learn about the consequences of their actions. For example, when children try and go up the slide the wrong way, the childminder reminds them they could hurt themselves if they do not use the ladder. The childminder promotes children's health and well-being well. Children are beginning to understand about healthy eating. For example, they enjoy cutting up fruit and putting it on a skewer to make fruit kebabs at snack time. Children enjoy developing their independence skills; for example, they regularly choose what they want to do from the activities offered to them.

Outcomes for children are good

Children make good progress in their learning from their starting points. They listen and respond well to the childminder. They are developing the skills they need for their future learning. Children are motivated to learn and enjoy their play. Young children develop their physical skills well and have plenty of room to move freely around, such as when they try to walk.

Setting details

Unique reference number	EY466069
Local authority	Swindon
Inspection number	1049825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 March 2014
Telephone number	

The childminder registered in 2013. She lives in the Freshbrook area of Swindon. The childminder works Monday to Friday, from 7am to 6pm, all year round, except for bank holidays. She uses an assistant when numbers require. The childminder has a relevant level 3 childcare qualification.

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