

Childminder Report

Inspection date

13 June 2016

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked well with other professionals to make the necessary improvements to her provision. For example, she has put in place more robust procedures that she follows to ensure children are well supervised and that her home is safe and clean.
- The childminder has improved her understanding of safeguarding. She is fully aware of how to raise any concerns about a child's welfare and has put in place suitable checks to ensure her knowledge remains current.
- The childminder teaches children about the benefits of following good hygiene routines. For example, children learn about the need to wash their hands after handling animals and brush their teeth after meals.
- The childminder uses information from parents and her own observations to build an accurate picture of each child's progress. She uses this information well when planning activities that children will enjoy and that help ensure they make good progress.

It is not yet outstanding because:

- Activities are not always well planned. For example, when children have to wait for the childminder to organise and find resources, their interest is not sustained and learning is interrupted.
- The childminder does not provide a wide range of opportunities for children to learn about different people and their traditions and customs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning and organisation of focused learning experiences so that children's interest is always maintained and their learning is not unnecessarily interrupted
- provide more opportunities for children to find out about different customs and traditions to further promote their understanding of their local community and the wider world.

Inspection activities

- The inspector observed the interactions between the childminder and the children in the childminder's home.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder about her understanding of health and safety, safeguarding and first aid.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector sampled documentation, including the childminder's policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The childminder has updated her skills and improved her provision and outcomes for children. She obtains and maintains the necessary permissions and records to fulfil statutory requirements and promote children's welfare. She successfully reviews what she does and plans and implements further improvements. For example, more varied outings now enhance children's physical development and appreciation of the natural world. Safeguarding is effective. The childminder understands her responsibility to safeguard children and attends training to further her understanding.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher. She makes good use of children's emerging interests to further their understanding. For example, when children show an interest in the grass seed that has been planted in her garden, she organises opportunities for them to grow grass and plant seeds indoors. She plans times for children to enjoy stories to support their listening and speaking skills. She introduces counting and numbers into songs and rhymes to help children's developing mathematical understanding. She provides children with opportunities to explore glue, paint and craft materials to help further their creative development. She monitors their progress well and provides parents with regular updates to help them further children's learning at home.

Personal development, behaviour and welfare are good

The childminder promotes children's physical health and emotional well-being effectively. Children enjoy finding their own towels to dry their hands and trying a range of different fruit at snack times. The childminder organises her day so that younger children can rest or sleep. All children learn to behave well and the childminder provides plenty of praise and encouragement when they are helpful or kind. Children enjoy helping with simple tasks that help build their confidence and independence. For example, children gather together cushions and blankets so that everyone can sit comfortably to listen to stories. They build warm attachments with the childminder and her family which help ensure they are settled and happy in her care.

Outcomes for children are good

Children are well-prepared for their future learning, including the move to pre-school or school. They are confident to mix with other children and make friends. They also know how to put on their own shoes and their coats. They concentrate well as they learn to recognise their names and to count. They discover how to handle books appropriately. They explore independently and play cooperatively. They learn to share and to take turns and to look after themselves, others and their environment.

Setting details

Unique reference number	EY338221
Local authority	Slough
Inspection number	1048959
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 March 2014
Telephone number	

The childminder registered in 2006 and lives in Slough, Berkshire. She offers care all day, Monday to Friday, throughout the year.

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