

St Julie's Care Club

St Julie's Church Hall, Howard's Lane, Eccleston, St. Helens, Merseyside, WA10 5HJ



Inspection date

9 June 2016

Previous inspection date

8 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff have worked hard to make sustained improvements to the club since the last inspection. The leaders have successfully shared their vision for high-quality practice and implemented a range of targeted improvements.
- Staff are warm and caring and are good role models for children. Children benefit from good relationships with staff and children of different ages.
- Children are offered a wide range of activities and have good opportunities to play, both inside and outdoors. Staff understand how children play and learn and offer sensitive support to promote their personal development.
- Staff have good relationships with the teachers in the host school. They use these links well to get to know children and develop a consistent approach to their learning.
- Partnerships with parents are valued and effective. The manager and staff work closely with parents. They offer a flexible service and encourage a good exchange of information to support children's individual care and learning.

It is not yet outstanding because:

- Staff have not fully considered how children can be more involved in the planning and organisation of the club.
- The programme of staff development is not yet specifically targeted for all staff, especially the manager, to develop their practice and raise the quality of the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be involved in the planning and organisation of the club
- strengthen the programme of professional development for all staff and further enhance their skills and knowledge.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's experiences and personal development.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and staff during the inspection at appropriate times and took account of their views.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The provider, newly appointed manager and staff have worked well as a team to raise standards. In particular, the provider has improved partnerships with parents and with the school on site. Evaluation procedures are much improved and efficient. Children's and staff's records are now organised and readily available. Overall, procedures to monitor staff performance are effective. The manager offers staff support and is enthusiastic and motivating. This results in a committed staff team that works well together to support children's care and development. The arrangements for safeguarding are effective. Staff recruitment procedures are robust. Staff receive training in safeguarding issues and have a clear understanding of their role and responsibility in protecting children. They are attentive to children's safety and conduct effective risk assessments for all children's activities. They maintain a safe and welcoming environment for children. Staff build strong relationships with parents, value their feedback and actively seek their views.

Quality of teaching, learning and assessment is good

Children are developing good personal skills. They play well with children of different ages and enjoy a wide range of activities. They are eager to play and learn and enjoy the challenge of computer games. These help them count, sort and match numbers. Staff skilfully intervene to enhance children's fun and offer support to extend their learning. Staff make good use of their partnerships with parents and the school. They regularly use information about children's experiences in school to help plan complementary activities. Staff are skilful at asking questions that encourage children to think. They give time for children to consider solutions to any problems they encounter. Children demonstrate good attitudes to play and learning. They choose to join in the well-planned Spanish sessions offered by the club. They laugh and giggle with delight as they roll dice, count and match cards with their friends.

Personal development, behaviour and welfare are good

Children are well behaved and display a good sense of security in the club. They happily chat to staff and each other. They are very familiar with the club's routines and share resources well. Staff consistently reinforce good hygiene procedures. Children need little or no reminders to wash and dry their hands appropriately. Snack times are relaxed and social. Staff and children share news and discuss their favourite fruit and snacks. Staff plan activities for children to learn about different festivals and cultures. Children and staff are kind and friendly to each other. This creates a caring, positive play and learning environment for children. Staff explain the need for safety to children. They listen and respond well to their instructions and suggestions of how to stay safe and healthy. Staff give clear explanations to children about the need to drink water. They offer children cooled water containing slices of fresh lemon and lime and encourage them to drink and stay cool in the summer heat. Children listen and respond well, demonstrating good understanding and cooperation.

Setting details

Unique reference number	502601
Local authority	St. Helens
Inspection number	1041238
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	97
Name of registered person	St Julie's Care Club Committee
Registered person unique reference number	RP527958
Date of previous inspection	8 January 2014
Telephone number	07949 497 011

St Julie's Care Club was registered in 2001. It is in Eccleston, St Helens and is run by St Julie's Care Club Committee. The club operates from St Julie's Catholic Primary School and St Julie's Church Hall. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and 3.15pm until 5.45pm.

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